

## **Best Practice 1- Campus Film Society**

### **1. Title of the practice - Campus Film Society**

### **2. Objectives / Intended outcomes –**

- a) To create a humanitarian attitude among the students
- b) To generate a point of view among the students to overcome the social evils, like superstitions, gender discrimination, personal egos about race and religion, significance of protection of Nature, futility of war, importance of peace, love, patience and compassion, etc.
- c) To help the students to develop their views to become better human beings and responsible citizens.
- d) To entertain the students for experiencing the feelings, like pleasure, joy, fun, happiness, fear, surprise and pathos.
- e) To enable the students and the teachers to learn how to watch a film with undivided attention.
- f) To make the students and teachers analyse the theme, the sound, light-effects and production of a film.

### **\*Intended outcomes –**

- a) The internationally appreciated and award winning movies are enjoyed by the students and the teachers of the college.
- b) The students and the teachers came across the issues, like gender equality, international social issues as well as political and economic issues.

**3. Context -** In order to create a point of view among the students the Campus Film Society is formed in the college. Mostly, we watch the films for the sake of pleasure of entertainment. The film is a powerful means to influence our lives. In order to turn the students into better human beings and responsible citizens, the Campus Film Society is established. The students will not only watch the films, but they will peep into their own persona after watching the films. The issues, like cyber crime and punishment, superstitions, futility of wars, race and religion, the dangers of addiction, importance of being educated, importance of health, etc. would be realised by the students after watching relevant films. Besides, the students get in touch with the sensible feelings, like love and affection, sacrifice and detachment, lust and greed, etc. The discussion session is organised after watching a film. In this discussion the students are encouraged to raise questions and queries related to the issues in the films. They are also encouraged to find out the possible rational solutions for the issues raised. At the end, a moral, rational and acceptable result comes out as an outcome of the programme.

### **4. The Practice-**

a) A committee of the teachers, consisting of some student members, is formed under the guidance of the principal at the beginning of the academic year.

b) The students and the teachers were informed about the place, day and date 8 days before the programme with the help of a notice.

c) The Movies were selected for the programme by the committee. A group discussion after the movie was arranged for the appreciation of the movie. Some other movies were also displayed.

#### **5) Problems encountered and resources required: -**

a) No special problems are encountered by the committee while organising the programme.

b) The resources, such as the projector, the screen and the hall were available in the college.

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### **Best Practice - 2**

#### **1. Title of the practice: Nature and Trek Club**

#### **2. Objectives /Intended outcomes:**

a) To create awareness about growing pollution and its hazard to mother Nature.

b) To develop an awareness and interest about natural environment among the members of the club.

c) To encourage the members of the club for the study of natural environment by undertaking the programmes, like trekking and field visits.

d) To inculcate a spirit of adventure, exploration and certain practical investigations in the nature.

e) To develop stamina, endurance, self-confidence, team spirit and unity among the members of the club by arranging trekking programmes.

f) To develop love for nature and a concern for cleanliness among the participants

g) To promote national integration among the members and participants of the club.

h) To inculcate qualities of leadership among the students.

i) To arouse the feelings of love, patience and compassion for every living creature.

**3) Intended outcomes –**

a) A large number of students and teachers participated in the programmes organised by the club.

b) This programme developed love for nature, desire for the study of the nature and environment and awareness of the responsibilities among the students of the college.

c) It created concern for cleanliness and developed leadership qualities among the participants.

**4) The context –**

All the human beings have been given the gift of the environment by Nature. It is our duty and responsibility to protect the nature from the dangers of pollution, deforestation and growing urbanization. In order to make the students aware of these elements, the Nature and Trekking Club is established in the college. It is aimed at the awareness about the concern for nature, cleanliness, love for historical monuments and national integration among the students, the teachers and all the participants of the club. It is also aimed at the eradication of myths and misconceptions about a number of natural elements, such as the snakes, historical places and other natural aspects.

**5) Problems encountered and Resources: -**

a) No problems as such are encountered by the club while organising various programmes.

b) The resources and resource persons needed are made easily available by the college authority and club members.

c) The participants also have contributed a great economic deal before the final trekking programme was organised.

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