Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHAKAN SHIKSHAN MANDAL'S ARTS AND COMMERCE COLLEGE CHAKAN**
Name of the head of the Institution	**DR. RAJESH LATANE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02135278176**
Mobile no.	**9423327281**
Registered Email	**csmaccc@rediffmail.com**
Alternate Email	**rslatane@gmail.com**
Address	**CSM'S ARTS & COMMERCE COLLEGE CHAKAN, TAL. KHED, DIST. PUNE**
City/Town	**CHAKAN**
State/UT	**Maharashtra**
Pincode	**401501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. VIKAS MUKUND DESHMUKH**
Phone no/Alternate Phone no.	**02135278176**
Mobile no.	**9822775968**
Registered Email	**vikasdeshmukh19@gmail.com**
Alternate Email	**csmaccc@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://csmaccc.com/annual-quality-assurance-report-aqar-of-the-iqac-2017-18/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://csmaccc.com/wp-content/uploads/2019/12/Academic_Calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.59**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Minutes of Meeting	**18-Jun-2018** **1**	**10**

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The recommendation of IQAC are duly approved by the LMC and implemented accordingly.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
As per academic calendar prepared every year	We have implemented the plan as per academic calendar
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Management Committee	15-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Using operational modules like Vridhi software Admission process, Examination process, Library Records, Financial activities in Account section and Student section are carried out. Due to this record maintenance, storage and information retrieval has become very easy and convenient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Savitribai Phule Pune University Pune. The College has to follow curriculum mandatorily. The curriculum is prepared and provided by the University. As the process of preparing the curriculum, seminars and workshops are organized to discuss structure, need, objectives and goals of curriculum. The college teachers participate in these activities, provide valuable suggestions to the syllabus designing board. When the syllabus is set, seminars and workshops are organized by the affiliated college of the University regarding the execution of the curriculum. The college teachers participate in these activities too. The curricular activities are supported with co curricular and extracurricular activities. The entire academic plan is introduced to the students by the respective subject teacher at the beginning of the academic year. The activities like project work, study tour, home assignments, question bank solving, remedial teaching and tutorial tests are arranged for the students. The college has MoUs with some of the industries, reputed Colleges and an institute. Considering the structure of the curriculum and the need of the students, the resource persons from the industries, banks, business fields and research institutes are invited to conduct lectures, seminars and workshops in the college. Besides the activities like the industry visits, bank visits, farm visits, field visits, study tours are arranged to support the students to inculcate practical knowledge. The faculty members of

our college participate in the syllabi restructuring workshops, seminars which are held for various courses by the University. Prof. Dr. Rasal participated in preparation of FYBCOM syllabus as member on the Board of Studies of Banking, Finance and Insurance. The college has developed curriculum for the certificate courses in- 1. Communication and soft skills 2. Share market and business skills While framing the syllabus of these courses we have considered the demand of banking and industrial sector as well as the requirements of competitive examination conducted by UPSC and MPSC. To ensure and analyze the objectives and its fulfillment of curriculum, the college has developed a mechanism to seek the feedback in written and oral form from the students. The college regularly analyses the subject wise term end exam. and University exam. results. Apart from this, the college has taken up the various measures such as tutorial tests, in class seminars and group discussions, practical presentations, study tours and reports to evaluate the fulfillment of objectives of curriculum. The annual academic calendar of the college is framed including curricular, co curricular and extracurricular activities. The objectives and goals are always at the centre while considering the annual academic plan of the college. As the mission of the college is to empower and uplift the lives of the students from rural areas and effort fully help them to become good human being morally, socially, intellectually and culturally, the activities are planned in order to reflect the mission. The emphasis is given on the activities like sports, NSS, personality development and community services so as to transform the students into better citizens.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college considers the feedback of its stakeholders including students, teachers, parents, alumni and the management. It helps to upgrade the teaching learning process. The feedback is obtained in written as well as spoken form. The written feedback is filed systematically according to the category of the stakeholders while the spoken formed feedback which is obtained during the meeting is recorded in the form of the proceedings and forwarded to the authorities for consideration. The feedback is taken from 1. The Student, 2.The Alumni, 3. The Parents, 4. The Teachers and 5. The Management. 1. The Students feedback : The Students are encouraged to participate in various curricular, co curricular and extra curricular activities. They are also told to give their feedback on the activities and syllabus. Besides, the students are also told to give suggestions regarding the organization of any new activity. Besides they are told to complain against any shortcomings in the academic as well as administrative shortcomings. For example, the students of B Com I demanded immediate purchase of text books for library as the syllabus for the academic year was revised. 2. Teachers Feedback : The teachers feedback is also taken regarding the organization of curricular, co curricular and extra curricular activities. The analysis of the feedback helps to upgrade the quality of the programmes and activities. It also helps the authorities to rectify the shortcomings if any. 3. Employers Feedback : The feedback of the employers is very significant for the development as well as progress of the college. The suggestions and recommendations of the employers help to organize different activities. Besides, it helps to develop the campus and infrastructure. 4. Alumni Feedback : The feedback of the alumni is very helpful to organize various programmes and activities in collaboration with the alumni association. 5. Parents Feedback : The parents are the sensible and sensitive stakeholders of the college. Their feedback is considered seriously as their child career, future and safety is at stake. Often in the meet of alumni association, the feedback containing the elements like quality, content, methodology, activities infrastructure etc. are taken into account. The feedback of the students is analyzed. The suggestions and recommendations drawn from the analysis are considered for improvisation. The IQAC, LMC and Management Trustees discuss the suggestions of the students and action is taken accordingly. The employers like Industrialists, Entrepreneurs, Bankers, H.R Managers are invited as guest lecturers in the in the college. During the interactive sessions, their valuable suggestions regarding the activities, quality etc. are taken into consideration the eminent personalities are invited to honor the committee like local Managing committee, Internal Quality Assurance Cell, National Service

Scheme etc. At present the entrepreneurs like Adv. Rajesh Kandge
(entrepreneurs) Mr. Vinod Jain (Industrialist) are the members of Local
Managing Committee. The College has established linkages with BMCC, Pune, ELTIS
Pune, Chakan Industrial Association.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	374	177	177
BCom	Bcom	380	277	277
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	454	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	3	2	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring is available in the college. The teachers are given the responsibilities of class guardian. They relate themselves educationally, socially and morally with the students. The mentoring helps to create a bond between the teacher and students. This has helped the teachers to give more attestation to the students. The mentor teacher counsel the students regarding educational, social, psychological, cultural issues of the students. They also encourage educationally bright students to participate in more academic activities. Besides, the mentor teacher also help the slow learners to be on track as a part of remedial teaching. The mentoring helps the students in the following . Interactive Learning: The teachers are encouraged to adapt interactive method for teaching learning process. During the teaching hours, the students are motivated to ask queries or give opinions about the topic. The activities like Group Discussion, Class room Seminars, Power Point Presentation on given topic, Poster making competition etc. Prove to be brain storming sessions for the learners. Independent Learning: The students are prompted to adapt independent learning by giving them the tasks like Home Assignments, Project Reports, and Tutorials etc. There are activities like field visits, study tours, industry visits, bank visits etc. The students are instructed to prepare the reports. Besides, they are provided reference books, journals, periodicals for better understanding of the subjects. Collaborative Learning: The students are motivated to represent intercollegiate events and activities. These efforts inculcate creativity and qualities of leadership among the students. The experts and scholars are invited to deliver the lectures to update the knowledge and skill of the students. The college has educational collaboration with B. M. College of Commerce, Pune, English Language Teaching Institute Symbiosis, Pune, CIA, Study Circle, Rajgurunagar, Pune. Critical Thinking: 1. The activities like Group Discussion, Workshops, Seminar, lectures are organized on the current issues. 2. The competitions like Essay Writing, Elocution, debating Poster Making etc. are held. The subjects and topics for this

competition are always related with the problems in our society. 3. In addition to that the activities like Film Club, Readers Club, and Study Tours are also proved helpful in supporting the critical thinking. Creativity: The activities like Poetry composition and Poetry Reciting, Drama Circle, Essay Writing Competitions are organized. The competitions like Mehandi, Rangoli, Poster Making competition, Quiz Contest help the students to think differently and creatively. Scientific temper: The following activities are taken to nurture the scientific temperament among the students. 1. Organization of Expert Lectures, Workshops and Group Discussions on the hazards of superstitions. 2. Poster Making Competition on the topics of environmental awareness 3. Organization of rallies, Street Plays to create awareness about scientific thinking. 4. Debate and discussions on topics such as Changing attitude towards festivals, celebration of festivals, celebration of 31st December are organized. 5. Social issues are rationally discussed and students' are given orientation to take proper decisions. Example, not to take dowry, female infanticide.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
454	13	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	1	02/04/2019	28/05/2019
BA	SYBA	2	13/04/2019	19/06/2019
BA	TYBA	3	13/04/2019	19/06/2019
BCom	FYBCOM	1	22/03/2019	28/05/2019
BCom	SYBCOM	2	28/03/2019	07/06/2019
BCom	TYBCOM	3	29/03/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has accepted the evaluation reforms initiated by SPPU. In addition to this, the college has formed its own evaluation reforms which are executed regularly. The college has appointed one of the Senior Associate professors as Chief Examination Officer directed by SPPU. The examination cell is well equipped with internet facility, Xerox Machine, CCTV camera, computer and

printer etc. as directed by SPPU. The marks of the Term End and Semester exam and practical exam are submitted online to SPPU. The central assessment program for F.Y.B.Com, F.Y.B.A.,. and Environmental Awareness is conducted by the college as directed by SPPU. After the results, the queries and doubts are invited by the examination committee. The reevaluation process is implemented as per the guidelines of SPPU. There is a system of monitoring the performance of the students during the academic year. It is as follows : Curricular and Cocurricular activities a. Class Room Tests b. Group Discussions c. Students Seminars d. Assignments, Tutorials e. Project Work f. Field Work g. Study Tour h. Presentations. verification are monitored by the examination committee and Chief Examination Officer. The rules and regulations laid down by SPPU are followed by the Examination Committee. A Student can apply for revaluation or verification of marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for examination and other related is prepared by the Examination committee and College Examination Officer at the beginning of the year. It is conveyed to the students as well as the teachers. The college has systematic mechanism for conducting examinations. The examination reforms are adopted in the system for the time being. The College has an examination cell. It includes the Chief Examination Officer (CEO) who is supported by the members of examination committee and administrative staff. The examination cell is provided with infrastructural facilities like computer and printer, photocopy machine, Internet facility, CCTV etc.The internal exams are conducted by examination committee under the surveillance of chief examination officer. The exams held by SPPU are also conducted with the support of examination committee. The meetings of the examination committee members are conducted regularly. The initiative planning for term end exam, preparation for practical exam, annual exam are made in the meetings. These meetings are conducted on regular basis. The term end examination is compulsory for every student of the college. It is conducted to the end of the first term. The results are displayed on the notice board. The central Assessment Programme (CAP) is organized to assess the answer books. To the end of academic year, oral examination is conducted for B.Com. Students. The internal as well as external examiners are appointed for the assessment of oral examination. All the examinations are conducted as per the rules and regulations of SPPU.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://csmaccc.com/wp-content/uploads/2019/12/Programme_Specific_Outcomes_Course.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	23	11	47.8
Bcom	BCom	Bcom	62	46	74.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://csmaccc.com/wp-content/uploads/2019/12/Student_satifaction_survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Talk on Entrepreneurship	Commerce	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Economics	2
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**3**	**7**	**2**
Presented papers	**1**	**4**	**2**	**0**
Resource persons	**1**	**2**	**1**	**7**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Programme	**NSS CSM's Arts and Commerce College Chakan, Dist Pune. Yash Foundation and Mahindra Vehicle Manufacturing Company Chakan**	**4**	**70**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Dr. Babasaheb Jaykar Vyakhyanmala	Extra Mural Board SPPU	Charpat ManjiriSau. Manjiri Dhamankar	3	50
Dr. Babasaheb Jaykar Vyakhyanmala	Extra Mural Board SPPU	Yuva Spandan -Prof. Sanjay More	3	50
Yashwantrao Chavan Vyakhyanmala	Extra Mural Board	Bhasha Va Vyaktimatwa Vikas Dr. Ananda Gangurde	3	52
Yashwantrao Chavan Vyakhyan malaYashwantrao Chavan Vyakhyanmala	SPPU	Chatrapati Shivaji Maharaj va Ajachi TarunaiProf. Prakash Pandharmise	3	52
Yashwantrao Chavan Vyakhyanmala	Extra Mural Board	Manasa Mothi Kashi HotatSmt. Sunitaraje Pawar	3	52
Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala	Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala Committee	Bharat ani Indiache BhavitavyaShri Anil Ghanvat	13	200
Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala	Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala Committee	Swatantryache BhayShri Raju Parulekar	13	200
Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala	Yodha Shetkari Sharad Joshi Vaicharik Vyakhyanmala Committee	Nave Shikshan Sharad Joshinchya Najaretun Shri. Herambha Kulkarni	13	200
Rakshabandhan – Anath Ashram Thakur Pimpari	NSS Anath Ashram Thakur Pimpari	Rakshabandhan – Anath Ashram Thakur Pimpari	2	70
Anath Ashram Thakur Pimpari Dipavali Bhet	NSS Anath Ashram Thakur Pimpari	Anath Ashram Thakur Pimpari Dipavali Bhet	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Business Skill Development Programme	40	College	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	MoU with Prime Sintek Pvt. Ltd.	Prime Sintek Pvt. Ltd. Alandi Fata Chakan, Tal. Khed, Dist. Pune. Mob No 7066168884	01/04/2018	30/06/2019	5

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sidhant College of Management Studies	15/10/2018	To organize Business Skill Courses	82

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1042750	865448

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh) during the current year	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3533	546948	19	3805	3552	550753
Reference Books	3692	627087	28	7735	3720	634822
e-Books	271975	5900	135942	0	407917	5900
Journals	10	3450	10	3950	20	7400
e-Journals	6227	0	6237	0	12464	0
Digital Database	135942	0	0	0	135942	0
CD & Video	246	29883	5	0	251	29883
Library Automation	1	0	0	0	1	0
Others(specify)	3885	453939	107	19209	3992	473148

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	52	2	3	0	0	4	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	2	3	0	0	4	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	71045	125000	112854

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The financial resources are obtained through UGC fund, University fund, Nonsalary fund, Management fund and donations. The maximum budgetary allocation is provided for maintenance and upkeep of the infrastructural facilities. There are the committees like Building and Maintenance Committee, Purchase Committee, Hostel Committee to monitor and expend the allocated budget. The Local managing Committee takes the reviews of the expenditure and allocation of maintenance budget during the meetings. For maintenance and upkeep of infrastructure, facilities and equipments, the college has initiated a mechanism. The functioning and use of infrastructural facilities is monitored by the Campus Development and Beautification Committee. In case of malfunctioning or repair work, the committee is informed. There are Annual Maintenance Contracts with outsourcing agencies for Maintenance of computers, Photo Copy Machines, Electrical equipment's and appliances, plumbing etc. For continuous provision of power supply, there are battery backup systems and generator set facility. Firefighting system is also installed. For gardening and beautification, the non teaching staff are given the task. However, the teaching staff and students also offer their services for keeping the campus clean and beautiful. The college ensures to keep the equipments and instruments in proper conditions. The calibration and precision measures are taken up consistently to maintain the equipments and instruments. For the maintenance of computers, printer and scanners the services of outsourcing agencies are hired. For maintenance of electrical appliances and the instruments, Generator, Battery back system also the services of outsourcing agencies are hired. The sensitive equipments like Generator, Battery Back system are located at the safer places. They are installed under the supervision of qualified authority like electrical engineer. For uninterrupted power supply, stabilizers are also installed to avoid fluctuations in the power supply. The outsourcing agency is invited to keep vigil on the sensitive equipments. For constant water supply, there are two bore wells with the submersible pumps. The water is supplied to the toilet blocks, garden, play ground and buildings for usage. Besides, for drinking water, water purifiers, water coolers and refrigerators are installed at different places

http://csmaccc.com/about-us/#INFRASTRUCTURE

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Earn and Learn	5	1170
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication and Soft Skills	07/01/2018	100	Milastic Education Pvt. Ltd. Pune

[View File]

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examiunation Guidance Department	20	120	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Net Ball Competition	Intercollegiate Level	84
Drama Training	College	18
Elocution Competition	College	21
Rangoli Competition	College	10
Mehendi Competition	College	10
Poster Making	College	22
Easy Competition on Farmer and Agriculture	College	12
Poem Reading	College	24
Food Fair Stall	College	16
Filmy Character	College	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a students' council and it is formed according and Maharashtra University Act. 1. Principal – Chairman 2. One senior faculty member 3. N.S.S Programme Officer 4. Director of Physical Education 5. One student representative of each class, who has stood topper in the previous year's examination 6. One student representative of N.S.S. 7. One student representative of Cultural Activities 8. One student representative of Sports. 9. Two female representatives nominated by the Principal. Activities of Students Council: • Provision of volunteer support in organizing various activities in the college. For ex. Annual prize Distribution Ceremony, Sports Activities, Cultural Activities, Blood Donation Camp. • Organization of activities like Teachers Day, Traditional Day, Gymkhana Day etc. • Celebration of the birth anniversaries of national heroes. • If any inconvenience in the system, bringing it to the notice of the administration. Funding : The fees are collected under different heads like Gymkhana, Students Welfare etc. The activities are organized with the help of the collected amount. The students' representatives are taken on various academic and administrative bodies.

Academic Bodies: 1. Literary Association Committee: Two student representatives are taken on the committee along with the teachers. The committee prepares the policy, plan and calendar of the activities of the Literary Association. 2. Gymkhana Committee: Two students involved in sports activities are included in the Gymkhana Committee. They provide volunteer support in organizing sports events and during practice hours. 3. N.S.S. Committee: Two students especially having better track record in volunteering NSS activities in the previous year are include in the NSS committee. Their suggestions and opinions are considered during the annual planning. They provide volunteer support in organizing various activities of NSS. 4. Library Committee: Two students having the good track record of using library facilities are included in Library committee. Their recommendations about books are considered. Besides, their suggestions regarding the betterment of library administration are also considered. 6. Viyarthini Udyojakata Vikas Manch : Two female student representatives are involved in the activities of Vidyarthini Udyojakata Vikas manch.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various committees formed to design and conduct various curricular, co curricular and extracurricular activities. The members are generally the faculty members and non teaching staff. While shouldering the responsibilities of the committees, the Principal promotes the culture of participative management. Every faculty member is included in the committees. Levels of Participative Management: • The Local Managing Committee takes the policy decisions. The representatives of teachers, nonteaching staff, management, society and the principal represent the Local Managing Committee. • The different committees as mentioned earlier are formed of teaching and non teaching staff. • The stakeholders like parents, alumni, employers and students are also included at various levels of the activities. The college promotes a culture of participative management. The teaching and nonteaching staff members are participating in the working of LMC through representative. At college level the academic and office administration staff is involved in planning and policy making as a member of either department or committee. Thus all the staff members are involved in decision making process at various levels. For designing and implementing quality policy and plans, there is coordination amongst the Top Management, Principal and Faculty Members. The significant policy making committees like Local Managing Committee and Internal Quality Assurance Cell have the representatives of the top management. The top management gives free hand to the Principal, LMC, IQAC and faculty members in

designing and implementing the quality polices and plans. The Principal is empowered to design creative and innovative quality polices and plans in coordination with the members of top Management, LMC, IQAC and Faculty Members. He is also given authority to execute the quality policies and plans by set the Top Management. For designing the quality policies and plans, the meetings of the faculty members are held regularly. Taking into consideration mission statement, the action plans are designed by the faculty members. The Curricular, Co curricular, Extracurricular activities are designed after inviting suggestions and recommendations in the meetings of IQAC and LMC. The strategic plan is incorporated in the form of the Academic Calendar specifying the dates and timings of the activities. The important stakeholders of the College are the Management Trustees, the Principal, the Faculty Members, the Alumni, the parents and the students. The Principal plays the role of a leader and a coordinator. The views, opinions, suggestions and recommendations made by the Management Trustees, Alumni, Parents and Students are forwarded to the concerned faculty members for consideration. These valuable suggestions are discussed in the meetings of the faculty members and the Principal. The action plans are prepared accordingly and put before IQAC and LMC for approval. During the seminars, workshops, guest lectures, the interaction among the stakeholders take place. The responsibilities of organizing various activities are assigned to the faculty members. The responsibilities are shared and rotated in order to bring about an organizational change. In addition to this, the members of Local Managing Committee are also changed after completion of the terms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development In order to modify, enrich and organize the curriculum, the teachers of respective subjects prepare an academic calendar after consultations and discussions during the meetings. These meetings are always fruitful to modify and enrich the syllabus in its limit. The activities like industry visits, bank visits, farm visits, study tours are included in the academic plan. The industrialists, bankers, farmers are invited to deliver the lectures to students. The suggestions and recommendations made by such resource persons are communicated to University authority through seminars and workshops organized for discussion on curriculum.
Teaching and Learning	Encouraging the teachers to plan innovative practices in teaching and learning. The teachers are motivated to participate in seminars, workshops and conferences to bring in to practice various innovative ideas methods in teaching and learning. The experts are

	invited to deliver lectures. During the interactive sessions, the suggestions raised by the experts are considered by the teachers for teaching and learning.The students' feedback is analyzed and the suggestions of the students are considered for improvement in teaching and learning practices. The adequate infrastructure is provided for teaching and learning.
Examination and Evaluation	The College has an examination cell. It includes the Chief Examination Officer (CEO) who is supported by the members of examination committee and administrative staff. The examination cell is provided with infrastructural facilities like computer and printer, photocopy machine, Internet facility, CCTV etc. The internal exams are conducted by examination committee under the surveillance of chief examination officer. The exams held by SPPU are also conducted with the support of examination committee. Evaluation of students made as per the guidelines of University. For more reliability the revaluation is done by experts from other colleges.
Research and Development	The teachers are motivated to engage in research activities like Ph.D., M.Phil, Project work etc. The teachers are encouraged to prepare research articles and publish them in the recognized journals. The students are motivated to participate in research oriented activities like surveys, project work, assignments etc. Infrastructural facilities are provided to sustain research culture in the college.
Library, ICT and Physical Infrastructure / Instrumentation	The library, ICT and infrastructural facilities are provided as per the need of students and staff. The teachers are encouraged to include ICT related activities in their teaching plan. The students are asked to participate in learning process by using ICT resources.. The ICT infrastructure is kept into account during the planning. The students and teachers are motivated to adapt themselves for online teaching learning resources, independent learning, ICT enabled classrooms and learning spaces. Internet facility is provided to students and teachers. Students are given project works so that ICT infrastructure can be used.

Human Resource Management	The teaching and non – teaching staff are recruited according to the requirements. They are assigned the workload as per the rules and regulations of Savitribai Phule Pune University, Govt. of Maharashtra and UGC. They are given facilities like Casual Leave, Sick Leave, and Duty Leave as per the norms. The staff Room, Gymnasium Facility, Canteen Facility, Library and Reading Room facilities fare made available to the staff. They are motivated to participate in seminars, workshops and conferences. The achievements of the staff members are appreciated with due recognition in the college functions.
Industry Interaction / Collaboration	MoU is signed with Chakan Industrial Association. The eminent personalities from industry like Industrialists and HR managers are invited to interact with the students and teachers. The students are taken for industry visit to gain practical knowledge.
Admission of Students	The admissions to the degree courses are given as per the norms of the University and the State government. The policy of reservation is strictly followed for the admissions. If necessary, a merit list is prepared and students are admitted accordingly. Preference is given to meritorious students and the students having outstanding performance in sports and other activities. A waiting list is prepared if the admission seekers are more than the available seats. If admission seeking students are less than the intake capacity then the admissions are given on first come first served basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Finance and Accounts	Vriddhi, Tally ERP
Student Admission and Support	Vriddhi Software
Examination	Vriddhi Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation of Teachers for Examination Online Work		16/08/2018	16/08/2018	14	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	1	5	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial support to attend Seminar and Conferences	Non teaching Staff are encouraged to attend Training programme or Workshops	Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are regularly audited by the statutory Chartered Accountant appointed by Chakan Shikshan Mandal. The salary account and other accounts crediting government grants are audited by the government agency. The UGC grant account is audited by the UGC office. The last financial audit was done on 23/10/2019. There are no audit objections raised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune Univesity	832139	Extra Mural Board, NSS Activity, QIP

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting of Arts Faculty 2. Parent teacher meeting of Commerce faculty 3. Parent meeting regarding Programmes

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for peons 2. Garbage Management 3. Training programme for library Attendent

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular Meetings of Internal Quality Assurance Cell 2. Timely submission of AQAR 3. Academic and Administrative Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teacher's Diary	15/06/2018	15/06/2018	30/04/2019	13
2018	State Level SeminarDept. of Economics and Dept.of Com	04/01/2019	04/01/2019	05/01/2019	38
2018	Workshop on "Adhunik Marathi Sahitya"	06/03/2019	06/03/2019	06/03/2019	29

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Women Health"	22/09/2019	22/09/2019	61	0
Lecture on "Acts related to Women "	15/02/2019	15/02/2019	103	0
Self-defense Training Programme under Nirbhay Kanya Abhiyan Yojana	13/02/2019	13/02/2019	97	0
Workshop on "Making Fancy Mangalsutra and Neckless"	13/08/2018	13/08/2018	50	0
Workshop on "Making Cakes"	25/01/2019	25/01/2019	25	0
Lecture on "Women Health"	20/02/2019	20/02/2019	96	0
One Day Varsha Sahal	08/08/2018	08/08/2018	54	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Handbook of Code of Conduct for Students, Principal, Teaching and Non teaching Staff	20/06/2018	Uploaded on Wehttp://csmaccc.com/wpcontent/uploads/2019/12/Professional_Code.pdfbsite

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachcha va Swastha Bharat Abhiyan Pandharawada	01/08/2018	15/08/2018	70
Sadbhavana Din Celebration	20/08/2018	21/08/2018	45
Rashtriya Eakata Divas	30/10/2018	31/10/2018	45
Lokshahi Pandharawada	30/01/2019	31/01/2019	70
Marathi Bhasha Sanvardhan Karyakram	01/01/2019	05/01/2019	60

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bhorgiri BhimashankarOne Day Cleanliness Camp30/08/2018 2.Swachchata Shapath 01/08/2018 3. Cleaning of Chakreshwar Mandir 10/08/2018 4. NSS Special Camp at Vasuli – 17/12/2018 to 23/12/2018 5.Environment Conservation and PollusionRally 11/08/2018

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE1: 1. Title of the Practice : Entrepreneurship Development for Girl students 2. Goal The college was established to provide facilities for the students who are deprived of new opportunities to develop their skills and personality, as they belong to the rural area. As per the social norms the percentage of the girls getting married before they complete their graduation is quite large. Those students who have potential to have a good career in life are torn off from the education. With an intention to provide them an opportunity in future and to possess some knowledge and skills to earn money from small capital we started this activity in college since 2007. Objectives of the activity are – ? To enable the girls to start their own business. ? To introduce the students various fields of business. ? To educate them right from costing to marketing ? To make them aware of the overheads for calculation of the cost and profit. ? To make them selfindependent and confident 3. The Context The girls never have opportunities to go out of Chakan to learn new skills in spite of possessing good caliber. The social systems are the constraints for their progress. Most of them have education as their second priority to farming and looking after the houses. To have the sense of self respect and self esteem, they are introduced with the new opportunities through these activities, which are feasible for them to follow with little capital. 4. The Practice To the beginning of the year, the committee discusses with the Principal about the activities and the budget. The students are given a few options to choose the product as per their liking and the scope they find easier to produce in their area. We conduct workshops twice a year one workshop in each term of the academic year. Initially we tried to conduct two programmes in each term but it turned out to be too hectic as the students had to participate in other activities as well. We invite the expertise having

professional and practical knowledge in that subject. Also the professor of Economics, who happens to be a member of this committee, explains all the financial factors in the production. He guides them right from purchasing the raw material to the marketing in an impressive manner. The resource person gives a lecture initially telling the practical aspect of the products. The addresses of the shops of the raw material and then the procedure. The students get a good opportunity to make the product under the guidance of the resource person. Then they practice at home and sell the products within their area. We exhibit the products on 26th Jan every year and the management members, LMC members, the professors visit it. The students get motivation with their interest and valuable guidance. To mention a few selected workshops which turned really beneficial to the students to earn money are as follows ? Making of Fur Toys ? Making of Perfumes ? Fancy Candles ? Instant food recipes such as Upama, Idli, Dhokala, Chutneys etc. ? Making Spices and Ayurvedic Face Packs ? Artificial Jewelry ? Eco – friendly Ornaments and Decoration ? Designer Key Holders ? Designer Name Plates ? Making Moulds and Effigy ? Paperflower Arrangement ? Mural Making ? Lampshades ? Floating Lamps 5. Evidence of Success This activity is not merely a hobby class but a source of income for the students. Many students have tried making products. Many students proudly told us that they shared a significant part of Diwali expenses from their source of income by making and selling these products. Also they helped themselves learning computer courses and paying college fees. A girl had to start this kind of business for her husband who met with an accident and lost his job. This activity is very well appreciated by the students and has reached a level of success so far. 6. Problems Encountered and Resources Required The major problem is of the expenses for conducting of the courses. We depend upon the sponsors for funds. Only during the year 201011, we received a grant from Student Welfare Department of Savitribai Phule Pune University. BEST PRACTICE2: 7. Title of the Practice : Counseling programmes for the girl students The counseling sessions are organized for the girl students in order to deal with the issues related to their health, psychological issues and any other issues. Contact Details Name of the Principal : Dr. Rajesh Latane Name of the Institution : CSM's Arts and Commerce College, Chakan City : Chakan, Tal.Khed, Dist.Pune, Maharashtra Pin Code : 410501 Accredited Status : 2nd Cycle B (2016) Office Mobile : 9689488288 Website : www.csmchakancollege.com Email :csmaccc@rediffmail.com Mobile : 9423327281

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://csmaccc.com/wp-content/uploads/2019/12/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in order to provide higher education to girl students. However, the college facilitates coeducation to both girl students as well as male students. In order to empower the girl students of the college, the college takes different initiatives. The curricular, co curricular and extra curricular activities and programmes are planned accordingly. 1. Counseling programmes for the girl students : The counseling sessions are organized for the girl students in order to deal with the issues related to their health, psychological issues and any other issues. 2. Organization of Varsha Sahal : The monsoon picnic exclusively for girl students is organized. All the girls are taken to a picnic spot where they enjoy their time with energy and fun. 3. Health Check Up : The health Check up sessions are conducted for the girl students and suggestions are given by the expert physicians.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college authorities have decided the future course of action plan for the academic year 201920. a) Academic Courses: In order to fulfill the demand of students the college has decided to start M.Com. I and M.Com. II. Besides, the college submitted a proposal for the additional division for B.Com. I. b) Short Term Courses : In order to upgrade the curriculum the college has decided to organize short term courses covering the topic like GST, Share Market, Mutual Funds, Insurance etc. for commerce students. Better English Communication, Business Communication, Computer Training Programmes for the students of Arts faculty. c) Solar Energy : The college campus is eco friendly and in order to maintain this status, the authorities have decided to install solar energy plant for the college. d) Organization of Seminar/Workshop/Conference: During the next academic year the seminars for Nonteaching staff, the seminar in English, Workshop for Syllabus structuring will organized. e) Any other : The college organizes various curricular, co curricular and extra curricular activities for the students. The curricular will be set including various innovative activities like cultural activities, sports, N.S.S., Department of students welfare.