

**Chakan Shikshan Mandal's  
Arts and Commerce College, Chakan, Tal. Khed, Dist. Pune.**

**Programme Outcomes, Programme Specific Outcomes, Course Outcomes**

**Department of Economics**

**Programme Outcomes**

After successfully completion of three year degree program in Economics student should be able to;

- PO-1. Present economic theory and applications in written and oral form.
- PO-2. Demonstrate an understanding of microeconomic and macroeconomic theory.
- PO-3. Apply economic theory to issues in fields of economics.
- PO-4. carry out economic and policy analyses that draw on microeconomic theory, apply economic analysis to everyday problems in real world situations, to understand current events and evaluate specific policy proposals.
- PO-5. Explain the function of market and prices as allocative mechanisms.
- PO-6. Apply the concept of equilibrium to both microeconomics and macroeconomics.
- PO-7. Identify key macroeconomic indicators and measures of economics change, growth, and development.
- PO-8. Identify and discuss the key concepts underlying comparative advantage.
- PO-9. Identify and explain major types of market failures.

**Programme Specific Outcomes**

- PSO-1. To able to understand basic concepts of economics.
- PSO-2. To able to analyze economic behavior in practice.
- PSO-3. Understand the economic way of thinking.
- PSO-4. The ability to analyze historical and current events from an economic perspective.
- PSO-5. The ability to write clearly expressing an economic point of view.
- PSO-6. Be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.
- PSO-7. To create students ability to suggest of the various economic problems.

**Course outcomes of Economics**

**Indian Economy(G1) (1157)**

After completion of these course students should be able to

- CO-1 Economics Students in General Will be able to pinpoint and understand the past present economics condition.

CO-2 Understand the various aspect of Indian Economy.

CO-3 Develop a perspective on the different problems and approaches to economic planning and development

### **Micro Economics(S1) (2158)**

After completion of these course students should be able to

CO-1.To Explain Know economics use economics models.

CO-2. To use graphs in common economic application.

CO-3.To Explain the cost of choice and trade of its

CO-4. TO Explain and calculate of the elastics using common Variables

### **Macro Economics(S2) (2159)**

After completion of these course students should be able to

CO-1.Student will be able to explain the circular flow Model and use the concept of aggregate demand and aggregate supply.

CO-2.To analysis the response of the economy to disturbance

### **Modern Banking(G2) (2157)**

After completion of these course students should be able to

CO-1 To explain the function and evolution of banking and finance

CO-2 Examine the operation of Modern banking and financial institution

CO-3 Critically evaluated the function and operation of modern banking

### **International Trade/Economics(S3) (3158)**

After completion of these course students should be able to

CO-1 Explain the gains from International trade

CO-2 Analyze and evaluate different trade policies of various Nations.

CO-3 perform analyses of foreign Exchange term section

### **Public Finance(S4) (3159)**

After completion of these course students should be able to

CO-1 To Introduction Students to The Public Sector reforms agenda with a focus on public finance issues.

CO-2 To develop students skill on how to write a public policy paper

CO-3 To train students how to develop budgeting

### **Economic Development and planning(G3) (3157)**

After completion of these course students should be able to

CO-1 A Basic Understanding of the issues and on-going debates on development

CO-2 To Discuss the important models and theories in economic development

CO-3 Understand and evaluated The unevenness in development

### **Business Economics(micro economics)**

After completion of these course students should be able to

- CO-1. Apply the concept of opportunity cost.
- CO-2. Employee marginal analysis for decision making
- CO-3. Analyze operations of markets under varying competitive conditions.
- CO-4. Analyze causes and consequences of unemployment, inflation and economic growth.

### **Business Economics (Macro economics)**

After completion of these course students should be able to

- CO-1. Examine factors that shift aggregate supply and aggregate demand.
- CO-2. Illustrate economic growth, unemployment, inflation.
- CO-3. Describe the tenets of Keynesian economics.
- CO-4. Explain the policy implications of Keynesian economics.

### **Indian and Global Economy**

After completion of these course students should be able to

- CO-1. The course, in particular, has been prepared in the background of the globalization process and its diverse ramifications on the knowledge economy.
- CO-2. Understand the various aspects of Indian Economy

## **Department of Marathi**

### **Program Outcome of Bachelor of Arts (B.A.)**

Students seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- PO-1. Realization of human values.
- PO-2. Sense of social service.
- PO-3. Responsible and dutiful citizen.
- PO-4. Critical temper.
- PO-5. Creative ability.

### **Programmes Specific Outcomes B.A. (MARATHI)**

- PSO-1. Creating an interest in literature.
- PSO-2. Availing the job opportunities in transformation and media.
- PSO-3. Developing language.
- PSO-4. Increasing the critical attitude about literary studies.
- PSO-5. Imbuing the literary research attitude.

### **Course Outcomes B.A.I (Marathi)**

- CO-1. Understanding the interrelation between literature and society.
- CO-2. Explaining the nature of Language and Literature.
- CO-3. Obtaining the skills of literary criticism.
- CO-4. Imbuing the essay writing skills.
- CO-5. Illustrating the nature of literary forms like one-act-play, travelogue and short-story.

**B.A. II (Marathi)**

- CO-1. Introduction of medieval Marathi language and literature.
- CO-2. Introduction of the contemporary literary works.
- CO-3. Acquiring the skill of translation.
- CO-4. Explanation of the need and significance of editing.

**B.A.III (Marathi) Poetry**

- CO-1. Acquaintance with oriental poetry.
- CO-2. Understanding the nature and features of poetry.
- CO-3. Creating the skills of critical appreciation of poems.
- CO-4. Developing the poetic devices and their uses.

**B.A.III Linguistics:**

- CO-1. Getting acquainted with modern linguistics.
- CO-2. Understanding origin, nature and function of language.
- CO-3. Getting information about phonetics.
- CO-4. Enhancing the interest in Marathi Language.

**B.A.III Medieval Marathi Literature:**

- CO-1. Introduction of the historical survey of medieval Marathi literature.
- CO-2. Introduction of the literary forms in medieval literature.
- CO-3. Explanation of the trends and structure of medieval Marathi Literature.

**Marathi III Utility and Creativity of Marathi Language:**

- CO-1. Understanding the formal and informal language.
- CO-2. Developing various language skills.
- CO-3. Getting motivation for creative writing.
- CO-4. Understanding the technique of mass communication.

**B.A.III Literary Criticism:**

- CO-1. Introduction to various trends in literary criticism.
- CO-2. Understanding various trends in rural literature.
- CO-3. Understanding various trends in Dalit literature.

## **DEPARTMENT OF ENGLISH**

**Program Outcome of Bachelor of Arts (B.A.)**

Students seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- PO-1. Realization of human values.
- PO-2. Sense of social service.
- PO-3. Responsible and dutiful citizen.
- PO-4. Critical temper.
- PO-5. Creative ability.

### **Programmes Specific Outcomes B.A. (ENGLISH)**

A student, who has taken admission into this program of B.A. with English as specific subject of study, is expected to target on following outcomes.

- PSO-1. Basic knowledge of English as Language.
- PSO-2. Major knowledge of English as Literature.
- PSO-3. Basic knowledge of English Grammar.
- PSO-4. Critical study of English Literary studies.
- PSO-5. Relation between pleasure of literature and real life.

### **Course Outcomes B.A.I, B.A.II (English Course)**

- CO-1. Spoken communication and written communication.
- CO-2. Writing of Resume, letters of application, business letters.
- CO-3. Writing News-report, Essay, paragraph, review, etc.
- CO-4. Narration of experience, daily routine.
- CO-5. Interview Techniques.
- CO-6. Understanding and interpretation of poem, prose, essay, short stories, etc.

### **B.A.I, B.A.II & B.A.III (Optional & special English)**

#### **CO-1. Enjoyment of literature.**

- CO-2. Pleasure of literacy forms such as novel, poem, play and essay.
- CO-3. Critical understanding of literature.
- CO-4. Relation between literature and real life.
- CO-5. Emotional development of human mind.

### **Course Outcome**

#### **F. Y. B. A. Compulsory English (w. e. f- 2013- 2014)**

##### Objectives

- CO-1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
- CO-2. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
- CO-3. To develop overall linguistic competence and communicative skills of the students.

#### **F. Y. B. A. Optional English (General Paper-I) (w. e. f- 2013-2014)**

##### Objectives

- CO-1. To expose students to the basics of literature and language
- CO-2. To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language
- CO-3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage
- CO-4. To prepare students to go for detailed study and understanding of literature and language
- CO-5. To develop an integrated view about language and literature in them.

#### **S. Y. B. A. Compulsory English (w. e. f- 2014- 2015)**

### Objectives

- CO-1. To develop competence among the students for self-learning
- CO-2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
- CO-3. To develop students' interest in reading literary pieces
- CO-4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
- CO-5. To develop overall linguistic competence and communicative skills of the students

### **S. Y. B. A. General English (G-2) (w. e. f- 2014- 2015)**

#### **Title of the Paper: Study of English Language and Literature**

### Objectives

- CO-1. To expose students to the basics of short story, one of the literary forms
- CO-2. To familiarize them with different types of short stories in English
- CO-3. To make them understand the literary merit, beauty and creative use of language
- CO-4. To introduce some advanced units of language so that they become aware of the technical aspects and their practical usage
- CO-5. To prepare students to go for detailed study and understanding of literature and language
- CO-6. To develop integrated view about language and literature in them

### **S. Y. B. A. Special Paper-I (S-1) (w. e. f- 2014- 2015)**

#### **Title of the Paper: Appreciating Drama**

### Objectives:

- CO-1. To acquaint and familiarize the students with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)
- CO-2. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world
- CO-3. To develop interest among the students to appreciate and analyze drama independently
- CO-4. To enhance students awareness in the aesthetics of Drama and to empower them to evaluate drama independently

### **S. Y. B. A Special Paper-II (S-2) (w. e. f- 2014- 2015)**

#### **Title of the Paper: Appreciating Poetry**

### Objectives:

- CO-1. To acquaint and familiarize the students with the terminology in poetry criticism (i.e. the terms used in critical analysis and appreciation of poems)
- CO-2. To encourage students to make a detailed study of a few sample masterpieces of English poetry
- CO-3. To enhance students' awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate the poetry independently

### **T. Y. B. A. Compulsory English (w. e. f- 2015- 2016)**

Objectives:

- CO-1. To introduce students to the best uses of language in literature.
- CO-2. To familiarize students with the communicative power of English
- CO-3. To enable students to become competent users of English in real life situations
- CO-4. To expose students to varied cultural experiences through literature
- CO-5. To contribute to their overall personality development by improving their communicative and soft skills.

### **T. Y. B. A. General English (G-3) (w. e. f- 2015- 2016)**

#### **Title of the Paper: Advanced Study of English Language and Literature**

Objectives:

- CO-1.To expose students to some of the best samples of Indian English Poetry
- CO-2.To make the students see how Indian English poetry expresses the ethos and culture of India.
- CO-3.To make them understand creative uses of language in Indian English Poetry To introduce students to some advanced areas of language study.
- CO-4.To prepare students to go for detailed study and understanding of literature and language .
- CO-5.To develop integrated view about language and literature among the students.

### **T.Y.B.A. Special Paper III (S-3) (w. e. f. 2015-16)**

#### **Title of the Paper: Appreciating Novel**

Objectives:

- CO-1.To introduce students to the basics of novel as a literary form
- CO-2.To expose students to the historical development and nature of novel
- CO-3.To make students aware of different types and aspects of novel
- CO-4.To develop literary sensibility and sense of cultural diversity in students
- CO-5.To expose students to some of the best examples of novel.

### **T.Y.B.A. Special Paper IV(S-4) (w. e. f. 2015-16)**

#### **Title of the Paper: Introduction to Literary Criticism**

Objectives:

- CO-1.To introduce students to the basics of literary criticism
- CO-2.To make them aware of the nature and historical development of criticism
- CO-3.To make them familiar with the significant critical approaches and terms
- CO-4.To encourage students to interpret literary works in the light of the critical approaches
- CO-5.To develop aptitude for critical analysis.

## **Department of History**

### **Course Outcomes of History**

## **F.Y.B.A.**

### **General Paper-1 (G1) (1177)**

#### **Chhatrapati Shivaji and His Times (1630-1760)**

CO-1. Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.

CO-2. Introduce International elements in the study of Marathas to facilitate comparative analysis of this history.

CO-3. Highlight the importance of past in exploration of present context.

CO-4. Understand the Socio –economic, cultural and political background of 17th century Maharashtra.

CO-5. Increase the spirit of healthy Nationalism & Secularism among the student.

## **S.Y.B.A.**

### **General Paper-II (G2)(2177)**

#### **Modern India (1857-1950)**

CO-1. Help students to know- History of freedom movement of India, aims, objectives, problems and progress of Independent India.

CO-2. Enable students to understand the processes of rise of modern India.

CO-3. Acquaint students with fundamental aspects of Modern Indian History.

CO-4. Explain the basic concepts/ concerns/ frame work of Indian History

## **T.Y.B.A.**

### **General Paper III (G3)(3177)**

#### **History of the World in 20th Century (1914-1992)**

CO-1. Help students to know Modern World and acquaint with the Socio- economic & Political developments in other countries. And understand the contemporary world in the light of its background History.

CO-2. To orient the students with political history of Modern World.

CO-3. Acquaint with the main developments in the Contemporary World (Understand the important development in the 20th century World.)

CO-4. Impart knowledge about world concepts.

CO-5. Enable students to understand the economic transition in World during the 20th Century.

## **POLITICAL THEORY & CONCEPTS**

**F. Y. B. A. Political Science**

**G-1 General Paper**

**INDIAN GOVERNMENT AND POLITICS**

**(80. 20 pattern to be implemented from 2013-2014)**

### **COURSE RATIONALE:**

This paper focuses in detail on the political processes and the actual functioning of

The political system. It simultaneously studies in detail the political structure both

Constitutional and Administrative. It emphasizes on local influences that derive from social stratification of castes and jatis, from language, religion, ethic and Economic determinants and critically assesses its impact on the political processes.

The major contradictions of the Indian Political Process are to be critically analyzed along with an assessment of its relative success and failure in a comparative perspective with other developing countries and in particular those belonging to the South Asian region.

### **Course Outcome in Political Science:**

- 1 Student would have been familiarized with the political processes and the actual functioning of the political system.
- 2 Student would have been familiarized with studies in detail the political structure both Constitutional and Administrative.
- 3 Student would be emphasizes on local influences that derive from social stratification & impact on the political processes.

**Political Science**

**G-2 General**

**Paper**

**POLITICAL THEORY & CONCEPTS**

**(80-20 Pattern to be implemented from 2014-2015)**

### **Course Objectives:**

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically.

The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how an idea and theory of yesteryears gains prominence in contemporary political theory.

### **Course Outcome in Political Science:**

- 1 Student would be familiarized to reference to individual thinkers both Historically & Analytically.

- 2 Student would be familiarized to different ideological standpoints with regard to various concepts and Theories.
- 3 Student would have been emphasize with the continuing relevance of these concepts today and explain how an Idea and Theory.

**Political Science**  
**G-3 General**  
**Paper**

**POLITICAL IDEALOGIES**

**(80-20 Pattern to be implemented from 2015-2016)**

**Course Rationale:**

This paper studies the role of different political ideologies and their impact in politics. Each ideology is critically studied in its historical context. In course of its evolution and development, the different streams and subtle nuances within each ideology, the changes and continuities in its doctrine and its relevance to contemporary times are highlighted. The close link between an idea and its actual

Realization in public policy needs to be explained as well. The philosophical basis of the ideologies is emphasized with special emphasis on key thinkers and their theoretical formulations. The legacy of all the major ideologies is to be critically assessed.

**Course Outcome in Political Science:**

- 1 Student would be able to understand different political ideologies and their impact in politics.
- 2 Student would have been familiarized with evolution and development, the different streams and subtle nuances within each ideology
- 3 Student would have been familiarized with the philosophical basis of the ideologies is emphasized with special emphasis on key thinkers and their theoretical formulations.

## Department of commerce

**Programme outcomes**

After successful completion of three year degree programme In commerce Student should be able to:

PO-1.An Understanding and solved and recognised practical The students are well acquainted with the development in the industries.

PO-2.The new trends in Banking sector is made loan to the studentsTo the Banking Regulation Act,1949

PO-3.The Role of GST in the economic prosperity and its practical Application is familiar to the students.

PO-4. The powers conferred by the RBI and its guidelines is the parameter is made known to the students SEBI guideline and its impact on stock exchange is been and important contribution to the society is imparted to the students.

PO-5.Awareness of income tax and structure is made familiar to the students.

PO-6.Use of modern technology such as Tally ERP -9.00 and GST

PO-7. Corporate social Responsibility of the company and its Implementation according to the companies Act 2013 has to be practice is mandatory.

**Programme specific outcomes:**

**Pso-1.** Gain the knowledge of banking through theory and practical

**Pso-2.** Importance of soft skill is well-known to the students.

**Pso-3.** The theories of Maslow, Mcgrager, Henry Feyol, ,F.W.Taylor, Ouchi, has practical relevance.

**Pso-4.** Accounting standards and its various concept has been made known to the students

**Pso-5.** Employee provident funds and Bonus Act usefulness is being made known to the students

**Course Outcomes**

After completion of this courses student should be able to

**F.Y.B.Com**

**102 Financial Accounting**

1. To impart the knowledge of various accounting concepts
2. To instill the knowledge about accounting procedures, methods and techniques.
3. To acquaint them with practical approach to accounts writing by using software package.

**103 Business Economics (Micro)**

1. To expose Students of Commerce to basic micro economic concepts and inculcate an analytical approach to the subject matter.
2. To stimulate the student interest by showing the relevance and use of various economic theories.
3. To apply economic reasoning to problems of business.

**105 – a. Organizational Skill Development.**

1. To orient the students towards the concept of Organization and Modern Office.
2. To acquaint the students with the role of and Functions of Office Manager.
3. To develop the insights regarding Organizational Skills for Office Managers.
4. To know the functioning of Modern office appliances equipments and e- format records

**106 – b. Consumer Protection and Business Ethics**

- 1) To acquaint the students with consumer and consumer movement.
- 2) To make the students aware about consumer rights, duties and mechanism for resolving their disputes.
- 3) To make students aware about role of united nations and consumers' associations in protection of consumers.
- 4) To make the students aware about laws relating to consumers.
- 5) To acquaint the students with role of Business Ethics in various functional areas.

## **S.Y. B.Com.**

### **201. Business Communication.**

1. To understand the concept, process and importance of communication.
2. To develop awareness regarding new trends in business communication.
3. To provide knowledge of various media of communication.
4. To develop business communication skills through the application and exercises.

### **202. Corporate Accounting**

1. To make aware the students about the conceptual aspect of corporate accounting
2. To enable the students to develop skills for Computerized Accounting
3. To enable the students to develop skills about accounting standards

### **203. Business Economics (Macro)**

1. The objective of the course is to familiarize the students the basic concept of Macro Economics and application.
2. To Study the behavior of the economy as a whole.
3. To Study the relationship among broad aggregates.
4. To apply economic reasoning to problems of the economy.

### **204. Business Management**

1. To provide basic knowledge & understanding about business management concept.
2. To provide an understanding about various functions of management.

### **205. Elements of Company Law.**

- 1) To impart students with the knowledge of fundamentals of Company Law.
- 2) To update the knowledge of provisions of the Companies Act of 2013.
- 3) To apprise the students of new concepts involving in company law regime.
- 4) To acquaint the students with the duties and responsibilities of Key Managerial Personnel.
- 5) To impart students the provisions and procedures under company law.

### **206. special paper**

### **207. Banking & Finance I**

1. To evaluate the student and knowledge impart of the banking sector
2. To know the importance of RBI and it guidelines
3. To seek opportunities in the banking sector

### **Cost & works Accounting I**

- 1) To study the cost accounting and its practical implication in the business world
- 2) To know the standard in the costing and the use in the manufacturing Concern
- 3) To formulate plans for the smooth work of the manufacturing concern

- 4) To enhance the skill of the student in the costing modules

## **T.Y.B.Com**

### **301 Business Regulatory & Framework**

- 1) To acquaint students with the basic concepts, terms & Provisions of Mercantile and Business Laws
- 2) To Develop the awareness among the students regarding these laws affecting business, trade and commerce

### **302 Advanced Accounting**

- 1) To impart the knowledge of various accounting concepts
- 2) To Instill the knowledge about accounting procedures, methods and techniques

### **303 (A) Indian and Global Economic development**

- 1) To expose students to a new approach to the study of the Indians.
- 2) To help the students in analyzing the present phase of Indian economy
- 3) To enable students to understand the process of integration of the Indian economy with various economics of the world

### **304 Auditing and Taxation**

- 1) To provide adequate knowledge to the students about the concept and principles of Auditing
- 2) To aware the students about how to prepare audit report and their content
- 3) To provide knowledge about auditing and assurance standards, Tax audit and audit of computer systems
- 4) To prepare students competent enough to take up to employment in tax planner.

### **305 Cost and works accounting –II**

- 1) To provide traning about the concept and application of overheads
- 2) To understanding various methods of costing and their application

### **305 Banking and finance- II**

- 1) To give the students an understanding of the operations and development in financial market in india
- 2) To acquaint the students with financial market and its various segments
- 3) To enable them to gain an insight into the functioning and role of financial institutions in the Indian economy

### **306 Cost and works accounting – III**

- 1) To impart training regarding techniques of cost control
- 2) To create awareness about the students regarding cost control and cost reduction
- 3) To provide training as regards concepts, procedure and legal provision of cost audit

### **306 Banking and finance- III**

1. To understand the impact of banking regulation act in the Indian economy
2. To overcome the drawbacks in the economy through credit policy and its practical methods in the present scenario
3. To use the knowledge of the banking sector properly to enhance the growth of the Indian economy.

## **Department Of B.B.A(C.A)**

### **T.Y.BBA(CA)**

#### **501 Java Programming**

1. learn the basic concept of Java Programming
2. Understand how to use programming in day to day applications.

#### **502 Web Technologies**

1. Know & understand concepts of internet programming.
2. Understand how to developed web based applications using PHP.

#### **503 Dot Net Programming**

1. Understand visual programming and event driven programming practically.
2. Enhance applications development skill of the student.

#### **504 Object Oriented Software Engg.**

1. Understand concept of system design using UML
2. Understand system development through object oriented techniques.

#### **601 Advanced Web Technologies**

1. Know & understand concepts of internet programming.
2. Understand the concepts of XML and AJAX.

#### **602 Advanced Java**

1. Know the concept of Java Programming.
2. Understand how to use programming in day to day applications.
3. Developed programming logic.

#### **603 Recent Trends in IT**

1. Introduce upcoming trends in Information technology.
2. Study Eco friendly software development.

#### **604 Software Testing**

1. Know the concept of software testing.
2. Understand how to test bugs in software.
3. Develop programming logic.

### **S.Y.BBA(CA)**

#### **301 Relational Database Management Systems**

1. Students understand relational database concepts and transaction management concepts in database system
2. Student to write PL/SQL programs that use: procedure, function, package, cursor and trigger.

#### **302 Data Structures using C**

1. understand different methods of organizing large amounts of data
2. efficiently implement different data structure
3. get more knowledge on C programming language

#### **303 Operating System Concept**

1. know system programming
2. know services provided by operating system
3. know the Scheduling concepts

### **304 Business Mathematics**

1. Developed analytical power of students
2. Application of mathematics in business.

### **305 Software Engineering**

1. Students understand system concepts and its application in Software development.
2. Students aware about the life cycle of software development.
3. Developed power of pictorial representation of developing software.

### **401 OOP's using C++**

1. Understanding of basic object-oriented concepts and the issues involved in effective class design
2. Student to write C++ programs that use: object-oriented concepts such as information hiding, constructors, destructors, inheritance.

### **402 Programming in Visual Basic**

1. Learn properties and events, methods of controls and how to handle events of different controls.
2. Understand the use of active controls and how to design VB application to learn connectivity between VB and databases.

### **403 Computer Networking**

1. know about computer network
2. understanding the use of connecting device used in network

### **404 Enterprise Resource Planning**

1. know what is ERP
2. learn different ERP technologies

### **405 Human Resource Management**

1. Acquaint the students with the Human Resource Management its different functions in an organization and the Human Resource Processes that are concerned with planning, motivating and developing suitable employees for the benefit of the organization.

## **F.Y.BBA(CA)**

### **101 Modern Operating Environment And MS-OFFICE**

1. Students aware about basics knowledge of computer
2. .Students aware about software and hardware of computers
3. They understand Office suits.

### **102 Financial accounting**

1. Developed Analytical / Logical Thinking
2. Students acquire Problem Solving capabilities.
3. Students understand techniques of Searching and sorting.

### **103 Programming Principal Algorithms**

1. students acquired sound knowledge of basic concepts of accounting
2. Impart the knowledge about recording of transactions and preparation of final accounts

#### **104 Business Communication**

1. Understand the concept, process and importance of communication
2. Created awareness among students about Methods and Media of communication
3. To create awareness among students about Methods and Media of communication

#### **105 Principles Of Management**

1. Provided the fundamental knowledge about working of business organization.
2. Students familiar with recent trends in management.
3. Students well acquainted with management process , functions and principles

#### **201 Procedure Oriented Programming using C**

1. understanding of basic concept of programming language
2. Developed Analytical / Logical Thinking

#### **202 Data Base Management System**

1. Students understand basic concepts of database
2. Students learnt to create, delete and update the database.

#### **203 Organizational Behaviour**

1. Students understand the impact that individual, group & structures have on their behaviour within the organizations.
2. They understand the organisational Culture.
3. Students learnt to manage the conflict and stress.

4. Students learnt to manage the Cultural Diversity in the Organisation.

#### **204 Computer Applications in Statistics**

1. Understand the power of excel spread-sheet in computing summary statistics
2. Understand the concept of various measures of central tendency and variation and their importance in business
3. Understand the concept of probability, probability distributions and simulations in business world and decision making

#### **205 E-Commerce Concepts**

1. Students aware about Electronic payment System
2. Application of commerce in electronic way.