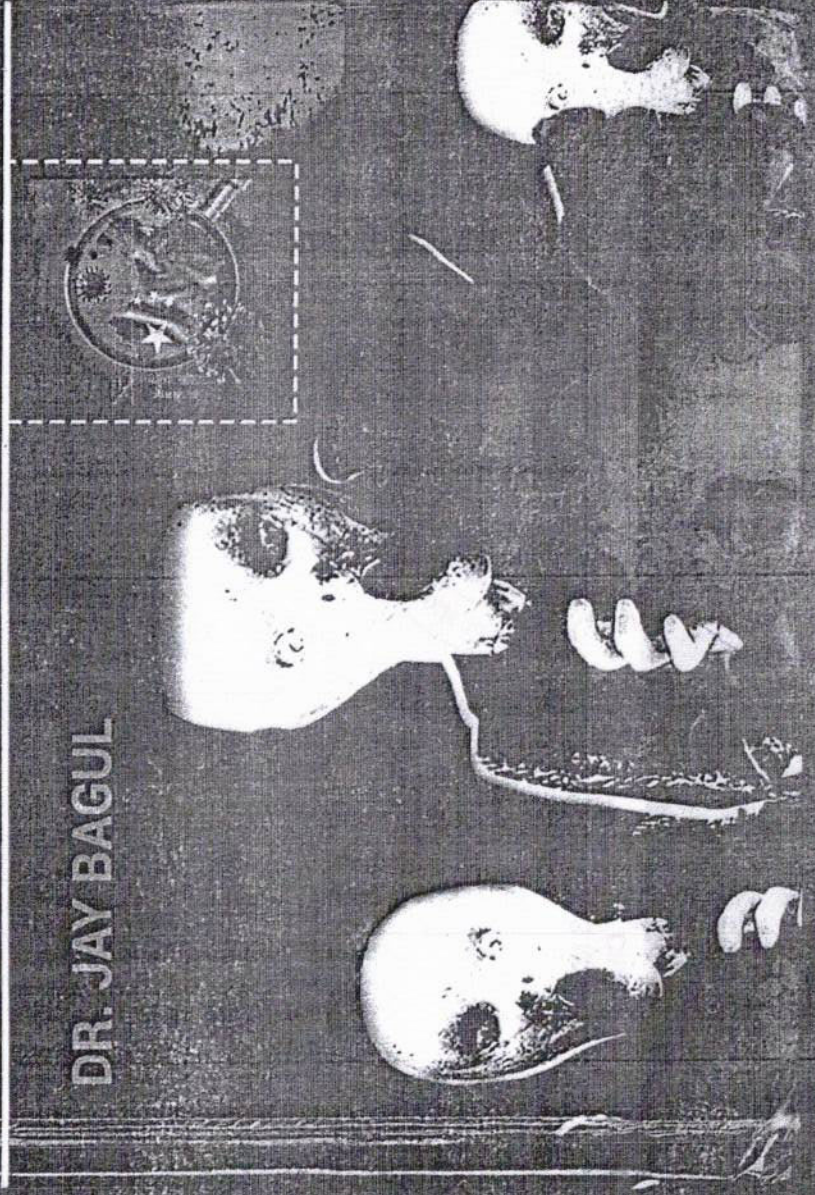


YKING BOOKS

# COVID-19: A MODERN DEVIL

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## COVID-19 Pandemic Impact on Indian Higher Education System

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### Abstract

The world is battling COVID-19 and economies across the globe have declared a lockdown. Work from home (WFH) has become the norm, especially for service organizations. Following government instructions, even the academic institutions had to shut down temporarily, affecting academic delivery. Thus, they had to find new alternatives to academic delivery, and virtual classes were the way forward. This paper explores various strategies for creating engaging online learning environments. It describes a framework which identifies and distinguishes between the critical elements needed in the design of online learning. Provides perspectives on the theory, development, and application of innovations in teaching and learning. Authors share ideas, training to manage online courses case studies, feedback-based learning, online learning, computer assisted assessment, screencast technology, and original research on pilot projects, opportunities, emerging technologies, and other innovations in teaching and learning. This text presents major terms in educational focusing on original methodologies and models & promote technology-based learning processes.

**Key Words:** Online teaching learning education, Online education improvement, Online effective techniques, Strategies Courses, Finding & suggestions, etc.

### Introduction

Starting from the spring of 2020, the outbreak of the COVID-19 caused Chinese universities to close the campuses and forced them to initiate

online teaching. Online teaching & learning is one of the main components in educational planning which is a key factor in conducting educational plans. Despite the importance of good teaching, the outcomes are far from ideal. Since the Vorona virus outbreak, online classes have become the cornerstone of modern higher education. While most universities, colleges or other educational institutions have made the complete transition to online teaching, teachers are still struggling with ways to engage students online. They are required to make tough decisions everyday whether between asynchronous and synchronous learning or educational tools that they need among lot of options. Online learning provides opportunities for higher education to deliver services for people continuing their education, to leverage technology to reduce burden on teachers and to use improved pedagogies better suited to maintaining student engagement.

### Objectives of the Study

1. To study the tools of higher education in India.
2. To give some strategies to improve the condition of higher education in India.
3. To study the effective challenges techniques teaching learning in India.
4. To study the finding & suggestions online higher education in India.

### Research Methodology

The present paper is based on secondary source of data. The secondary data is also collected from various reference books, national, international published research journals, magazines, annual reports, newspapers related to net internet websites, etc.

**What is Online Learning:** Online learning is education that takes place over the Internet. It is often referred to as "e-learning" among other terms. However, online learning is just one type of "distance learning" - the umbrella term for any learning that takes place across distance and not in a traditional classroom. Distance learning has a long history and there are several types available today including:

- Correspondence Courses: conducted through regular mail with little interaction.
- Tele Courses: where content is delivered via radio or television broadcast.
- CD-ROM Courses: where the student interacts with static computer content.



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