Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CAMP EDUCATION SOCIETY'S DR. ARVIND B TELANG SENIOR COLLEGE OF ARTS, SCIENCE AND COMMERCE NIGDI PUNE**
Name of the head of the Institution	**Dr. Prakash Daulatrao Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02027658596**
Mobile no.	**9422027714**
Registered Email	**adminoffice@cesabt.ac.in**
Alternate Email	**iqac@cesabt.ac.in**
Address	**27/A, Nigdi, Pradhikaran, Pune**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411044**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Elizabeth Vincent Koshy**
Phone no/Alternate Phone no.	**02027658596**
Mobile no.	**9422008265**
Registered Email	**iqac@cesabt.ac.in**
Alternate Email	**adminoffice@cesabt.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://cesabt.ac.in/AQAR2017-18.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://cesabt.ac.in/uploaded_files/College_Academic_Calendar_2018-19.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.76**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**19-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students,	**10-Apr-2019**	**487**

teachers, parents and alumni are collected, analysed and used for improvements	10	
Academic and Administrative Audit	19-Apr-2019 1	21
ISO Certification	12-Feb-2019 1	21
First Internal Academic Audit	30-Oct-2018 1	21
Second Internal Academic Audit	25-Apr-2019 1	21

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ISO Audit 2. Workshops (Chemistry, Microbiology, Economics), Short Term Course (Sociology, History, Geography) 3. Teachers' Diary 4.Workshops on IPR, econtent Development, Effective use of eresources 5.Smart Classroom Training

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Teachers' Diary	The Teachers' Diary was successfully introduced in the Institution.
Focus on activities for girl students.	Various programmes like guest lectures, Certificate Courses, flower decoration, rangoli, mehendi, street play on Gender Equality and celebration of Women's Day were conducted in the Institution.
Training for teachers	Teachers have been given Smart Classroom training.
Conduct Workshops/Seminars etc.	Workshop on IPR, E-content, E-resources was conducted. Workshops (Chemistry, Microbiology, Economics, Library) were conducted. Short Term Course(Sociology, History, Geography)
ISO Audit	ISO Audit was conducted.
Focus on Green Initiatives	Vermi- composting, Rainwater harvesting

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Management	25-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Admission process, Examination process, Library Records Maintenance, all financial activities carried out in the Account Section, and records in the Students Section are carried out using operational modules like Vriddhi Software, Taxbase, Tally 7.2 and Autolib. As a result of using these modules, record maintenance ,storage and information retrieval has become convenient and easy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: The curriculum is prescribed by the B.O.S. (Board of Studies) of the respective subject of the SPPU (Savitribai Phule Pune University). The Certificate Courses to be conducted in the following year is decided upon and course work, syllabus and teaching aids required is decided upon. The Certificate Courses and Bridge Courses to be conducted are finalized in consultation with the Principal and sent to the CDC (College Development Committee) for approval. The curriculum is delivered to the students using a well-planned and documented process as is enumerated below: a) Qualified faculty is appointed following guidelines prescribed by the UGC and the University. b) The HOD and the members of the Staff of the Departments hold meetings at the beginning of the academic year to decide the courses to be allotted to each teacher. The IQAC has asked the teachers to collect requisite material, download reference material and use appropriate teaching aids/audio/videos and PPTs to ensure good curriculum delivery. The teachers are encouraged to use learner-centric methodology to construct knowledge. c) The Timetable Committee prepares the timetable for teaching and practical work. Individual timetables are prepared and submitted to the HOD, Timetable Committee and Principal. The timetables for each class are displayed on the main notice board in the College. The teachers prepare Teaching Plans for their respective subjects and get it approved by the HOD. d) The teachers chalk out the co-curricular and extra-curricular activities of the Department for the year in the Annual Calendar of the Department which is then approved by the Principal. The activities planned include guest lectures, seminars, presentations by students, group discussions, debates, essay writing, question-answer sessions and experiential learning activities like student research projects, chart making , participation in competitions and exhibitions etc. An estimated budget is prepared for the activities to be conducted and submitted to the Principal for approval. e) The implementation of the Teaching Plan and the Activities of the Department is monitored by the HOD, IQAC and the Principal. Minutes of Departmental meetings are maintained and decisions taken are recorded. The attendance records are checked and certified by the HOD and Principal. The classroom discussions, question-answer sessions, presentations by students and tests taken give the teachers, feedback on effectiveness of techniques used. Completion of portion for the term and final examination is monitored. Revision is taken. f) After the Term-end examinations, the weak students are given remedial teaching to help them cope better. The good students are given additional references and doubts are cleared regarding the reference material provided. They are encouraged to participate in Avishkar (an inter-university research project competition), and present papers in Seminars and Conferences. g) The IQAC compiles the Academic Calendars of the departments and prepares the Annual Calendar of the College. Report of completion of syllabus and activities planned is collected at the end of each term. The IQAC also collects the proofs of completion of activities and maintains records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Women Child		01/12/2018	30	employability	To create awareness about the

Course Name	Date	Duration	Focus	Outcome
Rights				human Rights
Certificate Course in Yoga	02/07/2018	30	employability	Enhancement in body flexibility and strength
Certificate Course in Library Information Science	01/10/2018	30	employability	Skill of Library housekeeping operation
Certificate Course in Gender Sensitization	25/02/2019	30	employability	Awareness of Laws for Women
Certificate Course in Travel Tourism	02/01/2019	30	employability	Professional Skills relating the travel and tourism
Certificate Course in Plant Tissue Culture Techniques	15/12/2018	30	entrepreneurship	Plant Tissue culture techniques
Certificate Course in Vedic Maths	01/08/2018	30	entrepreneurship	Ancient Mathematical skills to remember Mathematical techniques in short time
Certificate Course in Sampling Methods	15/12/2018	30	entrepreneurship	Sampling Skills in Statistics
Certificate Course in Maintenance of Electrical Appliances	15/01/2018	30	Employability/ entrepreneurship	Maintenance of Electrical Appliances
Certificate Course in Cyber Security	01/08/2018	30	employability	Security Techniques for online data
Certificate Course in Professional Ethics for BBA	01/12/2018	30	employability	Development in Professional Approach and Mannerism
Certificate Course in	01/09/2018	30	employability	Awareness about

Banking				Banking Regulations
Certificate Course in Business Communications	10/08/2018	30	employability	Writing and speaking Skills
Certificate Course in Hardware Software Awareness	06/08/2018	30	employability	Awareness towards Hardware and Repairing
Certificate Course in PCB and Circuit Design	20/09/2018	30	employability	Skills of Circuit design on printed PCB
Certificate Course in Web Designing	31/12/2018	30	Employability/ entrepreneurship	Web page designing skills
Certificate Course in GST Tally	21/02/2019	30	employability	Tally Knowledge and Balance Sheet preparation
Certificate Course in Gender Sensitization (Sociology)	25/02/2019	30	employability	Confident and Fearless life
Certificate Course in Modi Script	01/09/2018	30	entrepreneurship	To motivate students for research in History
Certificate Course in Analytical Techniques of Soil Water analysis	01/12/2018	30	employability	Experimental Analytical Skills
Certificate Course in Food Safety Management system	02/01/2019	30	employability/ entrepreneurship	Food Storage Techniques
Certificate Course in Research Methodology	20/09/2018	30	employability	To identify research problem, To prepare questionnaire
Certificate Course in	20/02/2019	30	employability	Writing and presenting

Writing Skills Development for Social media				skills
Certificate Course in Fundamental in Commerce	16/08/2018	30	employability	Accounting Skills
Certificate Course in Phonetics	01/02/2019	30	employability/ entrepreneurshipemployability/ entrepreneurship	Understanding phonetic transcription skills
Certificate Course in Spoken English	01/08/2018	30	employability/ entrepreneurship	Reading, writing and speaking skills
Certificate Course in Computer Hardware	17/12/2018	30	employability	Identifying the hardware problems in Computer
Certificate Course in Vermicomposting Technology	28/01/2019	30	entrepreneurship	Importance of organic farming

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No Data Entered/Not Applicable !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1470	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Modi Script	01/09/2018	30
Certificate Course in Analytical Techniques of Soil Water analysis	01/12/2018	30

Certificate Course in Vermicomposting Technology	28/01/2019	32
Certificate Course in Women Child Rights	01/12/2018	30
Certificate Course in Yoga	02/07/2018	50
Certificate Course in Plant Tissue Culture Techniques	15/12/2018	30
Certificate Course in Vedic Maths	01/08/2018	30
Certificate Course in Cyber Security	01/08/2018	30
Certificate Course in Professional Ethics for BBA	01/12/2018	28
Certificate Course in Food Safety Quality management	07/01/2019	27
Certificate Course Gender Sensitization (Sociology)	01/02/2019	30
Certificate Course Gender Sensitization	25/02/2019	200

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MCom	37
BBA	28
BCA	60
BSc	44
MSc	17

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from various stakeholders i.e., students, teachers, alumni and parents by considering parameters like relevance and appropriateness considering recent developments in the field. The institution has conducted a structured feedback on the relationship of the program with the availability of

textbooks in the markets, availability of eresources and application level of the subject. Stress on the student and teachers, in terms of contact hours and inclusion of latest developments in the subject is also monitored. Feedback is also collected on scope for research and employability. Feedback obtained is studied and analyzed by the IQAC. Suggestions are very seriously considered and appropriate action is taken. Feasibility of proposals is considered proposals are formulated, and forwarded through the Principal to the Management for their approval. Feedback from stakeholders is utilized for the overall development of the Institution. Feedback from students: It was observed that the majority of students were satisfied with the newly introduced syllabus in terms of the above mentioned parameters, expect for the inclusion of the recent developments in the programmes and employability. The following suggestions were received during the year 20182019. 1. More Certificate Courses. 2. More space for various Departments. 3. Introduction of specializations at UG and PG levels. The Institution plans to introduce a few more Certificate Courses in the next academic year 20192020. Infrastructural changes were made in the following Departments: English, Mathematics and Microbiology. Feedback from Teachers: Teachers give feedback on course content and suggest inclusion of recent developments in the subject. These suggestions are forwarded to the B.O.S members of different subjects. Feedback from Parents: Parents give feedback on facilities required in the Institution and voice their concerns. They also voice the concern of their wards. Parents give recommendations on the syllabus in order to enhance skills of their wards in increasing employability and procuring employment. Feedback from Alumni: Alumni give suggestions on Certificate Courses to be run, considering career prospects, skill development and employability. The newly introduced syllabus has adopted adequate changes in the programs. The difficulty level of programmes has been restructured. New courses like cyber security, human rights, skill development for First year PG and physical efficiency test were initiated for first year students of UG courses. For second year students of all faculties Environmental Awareness program was introduced. Majority of stakeholders were satisfied with the addition of these changes in the curriculum. Majority of students and teachers have given satisfactory feedback about number of contact hours and volume of syllabus. The University organizes various workshops for the resolution of queries in this matter. Teachers have participated in these workshops and have communicated their grievances and suggestions to the authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	240	135	135
BCom	396	394	394
BSc	292	197	197
BBA	80	50	50
BCA	80	55	55
MA	60	6	6
MCom	60	31	31
MSc	30	13	131

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1929	97	60	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
61	61	5	5	2	9

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been implemented from the inception of the Institution. Facultywise mentormentee lists are prepared by the teachers given the charge, considering the staff available and student strength. Mentormentee lists are prepared with email ids and phone numbers of students and are distributed to teachers. Teachers maintain personal contact with the mentees assigned to them. Mentees can approach mentors with personal or academic issues. Teachers try their best to counsel students and solve the problems they face. Teachers maintain records of issues dealt with. A Counselling Cell is available in the Institution. Students with issues that need specialized help are referred to the teacher given the charge of the Counselling Cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2026	61	33:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	0	8	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shewale Vikas V.	Associate Professor	The Asiatic Society of Mumbai, Research Fellowship.
2018	Mr. Khune Dattatray. M.	Associate Professor	Best Teacher Award Rastriya Banduta Sahitya Parishad and Bhagavan Mahaveer Shikshan Sanstha Bhosari, Pune.
2018	Mr. Khune	Associate Professor	Recognition of an

| | Dattatray. M. | | outstanding contribution to the quality of the journal Laxmi Book Publication. |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc (CS)I	Semester	09/05/2019	10/07/2019
MSc	MSc (CS)II	Semester	20/05/2019	10/07/2019
BBA	FYBBA	Semester	10/04/2019	31/05/2019
BBA	SYBBA	Semester	10/04/2019	06/06/2019
BBA	TYBBA	Semester	10/04/2019	06/06/2019
BA	FYBA	Year	02/04/2019	27/05/2019
BA	SYBA	Year	13/04/2019	19/06/2019
BA	TYBA	Year	15/04/2019	19/06/2019
BCom	FYBCom	Year	22/03/2019	24/05/2019
BCom	SYBCom	Year	28/03/2019	07/06/2019
BCom	TYBCom	Year	29/03/2019	07/06/2019
BSc	FYBSC	Year	05/04/2019	29/05/2019
BSc	SYBSC	Semester	10/05/2019	28/06/2019
BSc	TYBSC	Semester	12/04/2019	28/06/2019
BSc	FYBSC (CS)	Year	20/03/2019	29/05/2019
BSc	SYBSC (CS)	Semester	08/04/2019	04/06/2019
BSc	TYBSC (CS)	Semester	05/04/2019	04/06/2019
BCA	FYBBA(CA)	Semester	08/04/2019	31/05/2019
BCA	SYBBA(CA)	Semester	08/04/2019	06/06/2019
BCA	TYBBA(CA)	Semester	05/04/2019	06/06/2019
MA	MA I	Semester	10/05/2019	06/07/2019
MA	MA II	Semester	10/05/2019	06/07/2019
MCom	MCOM I	Semester	04/05/2019	04/07/2019
MCom	MCOM II	Semester	10/05/2019	04/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Reforms in CIE System at the Institutional level: a) The Faculty of Science has the Semester System. An Internal Examination is conducted in middle of Semester and the Semester End Examination is conducted at the end of each term. b) The IQAC has asked the Departments to conduct classtests, and give home assignments as per the need. c) The students are expected to maintain notebooks of the courses undertaken. d) The home assignments are checked and corrections are pointed out during class. The class tests and home assignments

give a feedback to teachers regarding comprehension and application. e)The Department of Chemistry also conducts Open book Tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The teachers chalk out the cocurricular and extracurricular activities of the Department in a Departmental meeting at the beginning of the year. The Annual Calendar of the Department is then approved by the Principal. The activities planned include guest lectures, seminars, presentations by students, group discussions, debates, essay writing, questionanswer sessions and experiential learning activities like student research projects, chart making, participation in competitions and exhibitions etc. An estimated budget is prepared for the activities to be conducted and submitted to the Principal for approval. The IQAC collates the Annual Calendars of the Departments and prepares a common Annual Calendar of the Institution. The Annual Calendar of the Institution contains the tentative dates of the filling of forms for University Backlog Examinations, Term End Examination and Annual Examinations conducted by the University. The dates of the examinations scheduled, dates of results, last dates of reevaluation etc. are also put up on the website of the Institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://cesabt.ac.in/uploaded_files/Programme_Outcomes__Programme_Specific_Outcomes__Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc-I	MSc	13	11	84.62
MSc-II	MSc	6	4	66.67
FYBA	BA	117	75	64.10
SYBA	BA	77	65	84.42
TYBA	BA	68	31	45.59
FYBCom	BCom	364	275	75.55
SYBCom	BCom	273	217	79.49
TYBCom	BCom	251	112	44.62
FYBSc	BSc	114	102	89.47
SYBSc	BSc	87	83	95.40
TYBSc	BSc	67	44	65.23
FYBSC(CS)	BSc	58	52	89.66
SYBSC(CS)	BSc	39	38	97.44
TYBSC(CS)	BSc	46	19	41.30
FYBBA(CA)	BCA	49	46	93.88
SYBBA(CA)	BCA	31	23	74.19
TYBBA(CA)	BCA	34	9	26.47
FYBBA	BBA	43	39	90.70

SYBBA	BBA	30	20	66.67
TYBBA	BBA	26	18	69.26
MA-I	MA	4	4	100
MA-II	MA	3	3	100
MCOM-I	MCom	28	28	100
MCOM-II	MCom	34	30	88.24

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://cesabt.ac.in/uploaded_files/Student_Satisfation_survey_18-19_report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness of Intellectual Property Rights	Department of Botany	20/09/2018
Intellectual Property Rights	Department of Economics	22/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	Statistics	3	5.67
International	Physical Education	1	5.7
International	Mathematics	3	11.52
National	Marathi	2	00
International	Marathi	1	6.21
International	Economics	2	6.26
International	Sociology	7	5.13
International	History	4	5.83
International	Geography	1	6.26
International	Commerce	2	6.81
International	Chemistry	3	6.46
International	Zoology	2	5.75
International	Physics	2	4.99
International	Library	1	5.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
Commerce	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	10	5	1
Presented papers	13	9	13	6
Resource persons	1	1	0	9

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp, HB Checking	NSS Dr. A. B. Telang College, Nigdi, Pune Acharaya Anandrushi Pune Blood Bank	5	188

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Survey of Cleanliness	PCMC Dr. A. B. Telang College, Nigdi, Pune,	Survey of Cleanliness Awareness (Guest Lecture by Chaitnya Patil)	5	70
Gender Equality	Dr. A. B. Telang College, Nigdi, Pune	Guest lecture on Gender Equality	2	90
Sant Gadge Baba Jestha Nagrik Vyakhyanmala	Board of Extra Mural Studies, Dr. A. B. Telang College SPPU	A)Jeshtha Nagrikanchi Jivanshaili Mr Sitaram Shinde	3	42
Sant Gadge Baba Jestha Nagrik Vyakhyanmala	Board of Extra Mural Studies, Dr. A. B. Telang College SPPU	B) Bhartiya Sanskruti Aani Pratike Dr. Aparna Sabane	3	47
Sant Gadge Baba Jestha Nagrik Vyakhyanmala	Board of Extra Mural Studies, Dr. A. B. Telang College SPPU	C) Julale Swar Aani Julale Hrudya Mr.Palanitkar Group	3	55
Dr. BabasahebJaykar Vyakhyanmala	Board of Extra Mural Studies, Dr. A. B. Telang College SPPU	B) VinodatunVyaktimatva Vikas Dr.ShivajiPacharne	3	50
Dr. BabasahebJaykar Vyakhyanmala	Board of Extra Mural Studies, Dr. A. B.	C)Vidyarthyanmadhe Udyogjagta Vikas Aavshyak	3	52

	Telang College SPPU	Prin. Dr. Kenjale		
Microbiology Dept. Extension Activity	Dr. A. B. Telang College, Nigdi	Plastic Free Campus	3	17
Computer Science Dept. Extension Activity	Dr. A. B. Telang College, Nigdi	Street Play on Green Computing	7	19
Dept. of Commerce Extension Activity	Dr. A. B. Telang College, Nigdi	Importance of Superstition removal for the Society	5	15
English Dept. Extension Activity	Dr. A. B. Telang College, Nigdi	Literacy and Reading Habits Survey	3	50
Zoology Dept. Extension Activity	Dr. A. B. Telang College, Nigdi	Tree Plantation at Durga Tekadi, Nigdi	2	74
Zoology Dept. Extension Activity	Dr. A. B. Telang College, Nigdi	Cleaning of Costal area of Mula Mutha river, Dehugaon	2	73
Dept. of Commerce Extension Activity	Dr. A. B. Telang college, Nigdi	Corpus Funds for Soldiers	5	65
Statistics Dept. Extension Activity	Dr. A. B. Telang college, Nigdi	Visit to Kamyani Special Children School	2	34
Economics Dept. Extension Activity	Dr. A. B. Telang college, Nigdi	Economic Survey of Auto rickshaw Drivers in Nigdi	3	30
English Dept. Extension Activity	Dr. A. B. Telang college, Nigdi	Visit to Mukhbadhir Vidyalaya, Chinchwad	3	35
Computer Science Dept. Extension Activity	Dr. A. B. Telang college, Nigdi	Accessing Internet for Practical Purposes	7	30
Dept. of Physics Extension Activity	Dr. A. B. Telang college, Nigdi	ITI Training Programme Report	1	18
International Yoga Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	International Yoga Day Training by Saloni Jadhav	5	50
Pune to	NSS Unit	Participation	5	100

PandharpurDindi	Dr.Arvind B. Telang Sr.College SPPU	in Pune to Pandharpur Dindi		
Tree Plantation	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Tree Plantation (50 trees)	5	50
Swachha Clean India Campaign	PCMC NSS Unit Dr.Arvind B. Telang Sr.College	Swachh Clean India Campaign	5	100
Kranti Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Kranti Day Celebration	5	70
NSS Inaugural Function	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	NSS Inauguration by Dr. Prabhakar Desai Prin. Mohan Vaman	5	240
Rakshabandhan Programme	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Rakshabandhan	5	50
Kerala Flood Relief Fund Campaign	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Kerala Flood Relief Fund Campaign	5	170
Teacher Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Teachers Day	5	80
Ganesh Festival	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Ganesh Immersion Day Participation	5	90
Cleanliness Programme	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Cleanliness Programme	5	120
Reading Inspiration Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Reading Inspiration Day Dr. APJ Abdul Kalam Birth Anniversary	5	30
National Unity Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	National Unity Day Sardar Vallabhbhai Patel Birth Celebration	5	50
National Youth Day	NSS Unit Dr.Arvind B. Telang	National Youth Day Swami Vivekananda	5	80

	Sr.College SPPU	Birth Celebration		
Elocution Competition Blood Donation Camp	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Elocution Competition Blood Donation Camp, HB Checking	5	188
Marathi Bhasha Sanvardhan Fortnight	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Marathi Bhasha Sanvardhan Fortnight	5	200
National Voters Day	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	National Voters DayImportance of Voting	5	60
Democracy Awareness Programme	NSS Unit Dr.Arvind B. Telang Sr.College SPPU	Democracy Awareness Programme	5	80
NSS Special Camp	Sudumbare Village, Tal Maval, Dist Pune , NSS Unit Dr.Arvind B. Telang Sr.College	Winter Special Camp (Efficient Empowered Youth India Campaign)	5	125

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Success Institute Of Technology	11/07/2018	Purpose: Teaching Learning Activity: Hardware Course	30
Maharashtra Traders	01/01/2018	Purpose: Safe Disposal of	0

| Marathi Samaj Shatra Parishad | 06/02/2019 | Purpose: To develop capabilities of students Activity: Certificate Course | 30 |
| electronic gadgets | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42.92	47.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	AUTOLIB NG	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8129	941984	415	73705	8544	1015689
Reference Books	6683	2850114	114	65127	6797	2915241
Journals	25	58252	0	0	25	58252
e-Books	1	5706	0	0	1	5706
e-Journals	2	6506	0	0	2	6506
CD & Video	505	0	0	0	505	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	3528	341504	0	0	3528	341504

Others(spe cify)	63	30032	0	0	63	30032

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
Existin g	91	48		8		13	22	10	
Added	67	64					3	100	
Total	158	112	0	8	0	13	25	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
233000	263021	500000	315637

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A) Maintenance Policy and Procedure of Departments: 1. Registration of Complaint: Complaints if any are registered in the complaint book, maintained in the office, where details of the service/maintenance required is noted by the respective department. 2. Visit of Technician: The technician visits the site and assesses the maintenance required and completes the job at hand. 3. Job Completion Report: The report of the maintenance done is prepared by the technician and signed by the concerned head of Department. 4. Payment: The bill is generated and processed through the concerned authorities and forwarded through Principal to the management for final payment. 5. Monthly Maintenance Report: The monthly accounts of maintenance are reported to the Society Office. 6. Annual Maintenance Contract: Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control is in place. B)Utilization and Maintenance of Laboratories: 1.

Class wise laboratory schedules are followed as per time table. 2. Standard operational procedures for handling various chemicals, equipments and instruments are strictly followed. 3. Dead stock register is maintained and updated regularly. 4. Dead stock verification and inspection is carried out during the internal audit at the end of the academic year. 5. Obsolete equipment and instruments are discarded by following the standard procedure. 6. Any discrepancy in stock is brought to the notice of the Principal. A) Utilization of Library: Students procure their ICards from the office and library cards from the library. 1) Library cards can be used for issuing two books for one week. 2) Scholar's library card is issued to three toppers from each class and they are allowed to issue one extra book. 3) Faculty wise book issue and return time table is displayed on the library notice board. 4) If library books not returned in time, the students are fined nominal charges. 5) Users can access elibrary for searching required information. 6) Users can use the reading hall for studying, reading newspapers and journals /periodicals etc. 7) Attendance registers are kept in the reading hall and elibrary. Also ICards are scanned for student's attendance in library. 8) Users can use OPAC/WebOPAC for searching required books. They can use computers of elibrary for this purpose. B) Utilization Of Sports Facilities: 1. Students procure ICards from the Office. ICard is required for issuing sports material for practice. Registers are maintained by the Sports Office. 2. Users can use gym facilities for body building exercises. 3. Attendance registers are kept in Gymkhana. 4. Students are encouraged to use off periods and leisure time constructively in Chess, Table tennis, fitness exercises. 5. College ground is used by team players for intercollegiate and intergroup competition practice. 6. Football and cricket practice is undertaken at the P.C.M.C. ground which available for free. The teams practices daily on the Sanjay Kale ground of the P.C.M.C. C) Maintenance of Sports Facilities: 1. Registration of Complaints: Complaints are registered in the Complaint book maintained in the Office, giving the details of the maintenance required. 2. Maintenance: Annual maintenance is done by Gym Maintenance Experts. 3. Payment: Bill is generated and processed through the concerned authorities and forwarded through principal to the society office for final payment. F) Utilization of Classrooms: 1. Classrooms are allotted as per the student strength. 2. Lectures and practical work is frequently monitored. 3. Regular maintenance is carried out.

http://cesabt.ac.in/uploaded_files/Maintenance___Utilization_Policy_for_Various_Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for T.Y.B.Com T.Y.B.Sc. (Comp.Sci.)	2	1751
Financial Support from Other Sources			
a) National	Central and State Govt. Scholarships for SC,ST,NT,OBC	324	2751975
b)International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga and Meditation	21/06/2018	120	Physical Education Department
Personal Counselling	15/06/2018	570	All Departments
Mentoring	02/07/2018	2026	All Departments
Bridge courses	10/07/2018	45	B.B.A. Commerce Department
Soft skill development	18/02/2019	114	Dept. of Commerce
Remedial coaching	01/09/2018	254	All Departments

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guest Lecture for Career Counselling	0	570	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00			00		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	160	T.Y.B.Com.	Commerce	Dr. A.B.Telang Sr.College	M.Com.
2018	27	T.Y.B.Sc.(Comp.Sci)	Comp.Sci.	Dr. A.B.Telang Sr.College	M.Sc.(Comp.Sci)
2018	41	T.Y.B.A.	Arts	Dr. A.B.Telang Sr.College	M.A.(Hindi)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	0	00
SET	0	00
SLET	0	00
GATE	0	00
GMAT	0	00
CAT	0	00
GRE	0	00
TOFEL	0	00
Civil Services	0	00
Any Other	0	00

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo Competition	Intercollegiate Level Pune District Sports Zone	45
Elocution Competition	Intercollegiate University Level	38
Rangoli Competition on 'Save Girl Child'	College	31
Flower Decoration Competition	College	32
Painting competition on Gender Equity	College	29
Poetry on 'Women'	College	24
Mehendi Competition	College	20
Street Play competition on Gender Equity	College	40
Volleyball Competition	Intracollegiate	156
Kabbadi Competition	Intracollegiate	156

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal at 5 th Students Olympic National Games in 4 X 100	National	1	0	3839847606 30	Omkar R. Honap

		Relay at Godhra, Gujarat					
2018	Gold medal at 5 th Students Olympic National Games in 4 X 400 Relay at Godhra, Gujarat	National	1	0	3839847606 30	Omkar R. Honap

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: The Student Council is a good training ground for students to develop skills of good governance. Hence these elections are organized to help them practice these skills and learn the skills of democratic representation and participation. As per the Maharashtra Univ. Act 1994, sec. 40, Student Council is to be established every year during the first term. As per clause 3of Sec 40 (3) of the said Maharashtra Univ. Act 1994, each College has to elect 1 UR. The name of the student is then forwarded to the Director Board of Student Welfare. As per 40 920 b of the said M.U.Act, 1994, the College has to form the Student Council and inform the names of the same to the Director, Board of Student Welfare. One lecturer, 1 N.S.S. Programme officer,1 student from each class who has shown academic merit at the exam held in the preceding academic year chosen as Class representative, the Dir. Of Sports, 1 student representative from Sports, 1 from N.S.S., 1 from Cultural Activities and 2 lady students nominated by the Principal together form the Student Council. The Student Council is a forum where the students can voice their issues if any, related to any aspect of the functioning of the College. The Student Council representatives participate wholeheartedly in all the activities of the College and give a feedback associated with teachinglearning processes. The UR, the CRs and the Student Representatives of all Departments and Committees coordinate with the teachers and students of the Departments in the execution of activities planned.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

570

5.4.3 – Alumni contribution during the year (in Rupees) :

28500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Heads of the Departments have been given the authority to take decisions at the Departmental level pertaining to subject assignment to teachers, workload distribution, Certificate Courses to be conducted, planning of the Academic Calendar, cocurricular activities to be conducted, Remedial courses to be arranged, revision , internal evaluation ,scheduling of practical examinations to be conducted and maintenance of records. The Departments function with the assistance of the Student Representatives in the Departmental Committee. Decentralization and Participative Management: 1)IQAC: The IQAC proposes quality initiatives for each academic year. This proposal is tabled before the Management in the IQAC meeting at the end of each year. The IQAC monitors the implementation of the various cocurricular and extracurricular activities of the Departments, and the activities of the various Committees of the College. It also maintains records of activities conducted. The IQAC also collects the IAAR (Internal Academic Audit Report) at the end of each Term. 2) Organization of the A.B.Telang Intercollegiate Elocution Competition and Blood Donation Camp. The organization of the A.B.Telang Intercollegiate Elocution Competition and Blood Donation Camp requires great organizational skills. It is a collective effort of the various Committees entrusted with various responsibilities. The Institution has been conducting the A.B.Telang InterCollegiate Competition unfailingly from the last 17 years with remarkable success. Decentralization has resulted in ensuring smooth functioning and accountability. The Heads of Department and Committee In charges take requisite permissions from the Principal for the various cocurricular, extracurricular and extension activities to be conducted.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	No New Collaborations with the industry were introduced this year.
Admission of Students	Vruddhi software was purchased for admission process.
Library, ICT and Physical Infrastructure / Instrumentation	Library: 114 new Reference Books and 415 Textbooks were purchased for the Library. The institute has adopted quality improvement strategies in the library like subscription of NLIST database (ebooks ejournals), membership of Jaykar Knowledge Resource Centre (S.P.P.U.), Best Library User Award, etc. ICT: 4 ICT classrooms were developed this year. 67 Computers were added in this academic year. Infrastructure/Instrumentation: Additional space was created in the Department of English, Mathematics and Statistics. Laboratory space has been created in the Department of Microbiology. Staffroom space has been created in the department of Computer

	Science.
Human Resource Management	? Human Resource Management : Teachers: 1) Committees are assigned to teachers considering their preference and choice. 2)Up gradation of knowledge of employees: a) A guest lecture for training of teachers was arranged for econtent development. b) The Department of Computer Science provides training to increase knowledge of computers for teachers. c) Online marks entry training for teachers. d) Orientation program for teachers on Nutrition and Diet. e) IPR workshop for teachers. f) Orientation program for teachers for examination work. g) Introduction to MSOffice for teachers. h) Orientation program for encouraging research, by ARC. i) Orientation program for faculty on writing research papers. j) Workshop on use of eresources. Students: 1)Earn and Learn Scheme is available in the Institution to provide employment opportunities for students. 2) Career Guidance, and Counselling and Placement Cell are available in the Institution. 3)Workshops, seminars, guest lectures for students.
Curriculum Development	The Institution has introduced 28 Certificate Courses this year. Issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics have been incorporated into the Curriculum. Two teachers were selected as members of the B.O.S. and the Principal of the College is a member of the Senate for the year. Few teachers participated in syllabus redesigning workshops. One of our Senior faculty members has worked as Chairman of the Syllabus Restructuring Committee
Teaching and Learning	4 additional L.C.D. projectors were purchased.
Examination and Evaluation	No new initiatives were taken this year.
Research and Development	Chapters/Books:2 Papers published in Journals:29 Papers published in Conferences/Seminars:3

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	? Administration : 1. Website of college: http://cesabt.ac.in/ 2.

	Biometrix Thumb impression
Finance and Accounts	1.Taxbase 2.Tally 7.2 3. Vruddhi Software
Student Admission and Support	1. Vruddhi Software 2. Autolib (Library Software)
Examination	1. Vruddhi Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr Uday Jadhav	New Streams In Higher Education	Kamala College , Kolhapur	400
2018	Mr Uday Jadhav	Understanding Plagiarism For Academic Integrity	Poona College Of Arts , Science Commerce	200
2018	Prof. Dattatray Khune	Emerging Issues In Contemporary India Local Global Perspectives	A.E.Kalsekar Dedegree College	1000
2018	Mr Uday Jadhav	Creating An Institutional Repository By Using D Space Digital Library Software	MIT Arts Commerce Science College	800
2018	Mr Uday Jadhav	T10KL Workshop on Koha Library Automation	Dr. D.Y. Patil Institute of Technology	500
2018	Prof Rahul Swankar	Notabandi Kalachi Garaj Ani Arthvyvaste pudil Aavahane	S.N. Arts , D.J. Malpani Commerce B.N. Sarda Science College , Ahmednagar	1000
2018	Prof. Balasaheb Sonawane	Literature : Culture, Society And Media Adaptation	K.R.T. Arts , B. H. Commerce A.M. Science College Pune	1000
2018	Prof. Anil Nagane	National Conference Advanced Perspectives In Chemical , Material Life Science	Eknath Sitaram Divekar College, Pune	700

2018	Midgule Vinayak	National Conference on Advances in Computer Science IT	Dr.D.Y. Patil ACS College Pimpri , Pune	500
2018	Midgule Vinayak	State level Seminar on Emerging trends in web	Annasaheb Magar College Hadpsar	250
2018	Veena Pimple	National level conference on innovative and upcoming technology in banking and financial services	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	700
2018	Veena Pimple	State level seminar on challenges and opportunities in Entrepreneur ship Sector	Pdeas Baburaoji Gholap College , Pune	300
2018	Jyoti Wani	National level conference on innovative and upcoming technology in banking and financial services	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	700
2018	Jyoti Wani	State level seminar on challenges and opportunities in Entrepreneur ship Sector	Pdeas Baburaoji Gholap College , Pune	300
2018	Rashmi Patil	State level Seminar on Mathematical Software	MIT Arts Commerce Science College	1000
2018	Vanita Lingayat	National level conference on innovative and upcoming technology in banking and financial services	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	700
2018	Jayashri Danke	International Conference on sustainable Development Goals and	Poona College Of Arts,Science Commerce Pune	800

		Changing World Order		
2018	Midgule Vinayak	State level seminar on Emerging Trends in IT	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	300
2018	Walse Jayashri	State level seminar on Emerging Trends in IT	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	300
2018	Anuradha Sangwai	State level seminar on Emerging Trends in IT	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	300
2018	Monika Borkar	State level seminar on Emerging Trends in IT	Rajmata Jijau Shikshan Prasarak Mandals, Bhosari Pune	300
2018	Prof Somnath Udgire	National Conference Advanced Perspectives In Chemical , Material Life Science	Eknath Sitaram Divekar College, Pune	700

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Vruddhi Software Training Programme	Vruddhi Software	04/05/2019	04/05/2019	34	13
2019	Orientation programm for examination	Orientation programm for examination	11/03/2019	11/03/2019	30	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Short Term Course	1	28/08/2018	03/09/2018	7
Pre Ph.D. Course work	1	16/07/2018	21/07/2018	6
Faculty Development Programme	1	12/11/2018	18/11/2018	7
Training program on Goat Poultry farming	1	02/07/2018	12/07/2018	11
Short Term Course	4	28/02/2019	09/03/2019	10

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Faculty members are given opportunities to apply for FDP. ? Financial support is given to faculty for publication of papers in journals and participate in seminars and conferences. ? The Institution organizes professional development programmes for teaching and nonteaching Staff. ? The Institution gives away one Best Teacher Award and one Best Nonteaching Staff Award every year to encourage Staff to put in their best. ? Group Insurance Scheme is available for the Staff. ? Employee Provident Fund is available for Staff. ? The Staff can avail of leaves as is provided to them by the SPPU. ? The Camp Education Sociey has a Pathpedi (A Credit Cooperative Society) which gives Savings as well as Loan facility to the Staff.	? Nonteaching Staff are encouraged to attend workshops, seminars or training in order to enhance their skills and proficiency. ? NonTeaching Staff are encouraged to complete their graduation and post graduation and are given due promotions. ? The Institution gives away one Best Teacher Award and one Best Nonteaching Staff Award every year to encourage Staff to put in their best.Group Insurance Scheme is available for the Staff. ? The Camp Education Sociey has a Pathpedi (A Credit Cooperative Society) which gives Savings as well as Loan facility to the Staff. ? Employee Provident Fund is available for Staff. ? Accident Insurance Policy Scheme is provided by the State Government for Teaching as well as NonTeaching Staff. ? Advance payment of salary is given to nonteaching	Learn Earn scheme. ? Special programmes and workshops for girl students. ? Personality development programmes for students.

| | Staff for Celebration of Diwali as per applications received. ? Concession in College fees is given to children of the nonteaching Staff. ? Uniforms are provided to Class 1V employees. ? The Society's Credit Society conducts various programmes throughout the year which includes entertainment trips, 'haldikumkum' programme for ladies, felicitation programmes for children of members who have secured good marks in the 10th and 12th examinations, and allots dividends in the month of April, etc | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response : Internal And External Audit Objections : The Management of the Institution has appointed an Internal Auditor to detect errors at the earliest and device effective control systems to prevent their occurrence. Suggestions of the Internal Auditor to improve the accounting financial system are incorporated. Observations made by the Auditor are brought to the notice of the Accountant and the Principal of the Institution. External Audit : The Management has appointed M/S Joshi, Borse Pol as an External Auditor. The financial statement of the college including books of accounts, vouchers, statement etc. are audited by the External Auditor. The last audit was done for the financial year 201819. It was completed in June 2019 and report submitted to Management. All necessary audits as per the requirements of the University (SPPU), UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the audit. The University carries out an audit of the National Service Scheme, Student Development Committee and Examination Section and the UGC authorities carry out an audit of Five Year Plan Grants. The Auditors from the Joint Director of Higher Education carry out an audit of the teaching and non teaching salary and nonsalary grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sopra Steria Indea Foundation	37420	Fee Concession

6.4.3 – Total corpus fund generated

37420

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	IQAC
Administrative	Yes	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent teacher meeting for Arts Faculty. 2) Parent teacher meeting for Commerce Faculty. 3) Parent teacher meeting for Science Faculty.

6.5.3 – Development programmes for support staff (at least three)

1) Training programme for peons, Laboratory Assistants and Attendants. 2) Importance of separation of Wet garbage and Dry garbage. 3) Training programme for Gardener.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Regular meeting of Internal Quality Assurance Cell (IQAC) • Timely submission of Annual Quality Assurance Report (AQAR) to NAAC • Academic Administrative Audit (AAA) conducted and its follow up action • ISO Certification • IAA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ISO Audit	12/02/2019	12/02/2019	12/02/2019	21
2018	Vermicomposting	28/01/2019	28/01/2019	02/02/2019	32
2018	Teachers' Diary	15/06/2018	15/06/2018	30/04/2019	61
2018	Gender Equality	05/01/2019	05/01/2019	05/01/2019	90
2018	IPR Workshop	22/02/2019	22/02/2019	22/02/2019	60
2018	Computer training for teachers MS Office	21/01/2019	21/01/2019	24/01/2019	30
2018	Workshop – Department Of Chemistry	11/01/2019	11/01/2019	11/01/2019	41
2018	Workshop – Department Of Microbiology	23/01/2019	23/01/2019	24/01/2019	40
2018	Workshop – Department Of Economics	20/02/2019	20/02/2019	20/02/2019	41

2018	National Level Short Term Course sponsored by MHRD. (Sociology., History , Geography)	28/02/2019	28/02/2019	09/03/2019	26
2018	Econtent Workshop	07/02/2019	07/02/2019	07/02/2019	61
2018	Workshop on use of Eresources	26/04/2019	26/04/2019	26/04/2019	38

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	01/10/2018	01/10/2018	30	10
BCom	04/01/2019	04/01/2019	25	6
BSc	05/01/2019	05/01/2019	12	10
BA	05/01/2019	05/01/2019	50	40
BA	05/01/2019	05/01/2019	20	9
BA	08/01/2019	08/01/2019	19	5
BCom	10/01/2019	10/01/2019	20	0
BBA	11/01/2019	11/01/2019	20	20
BA	01/02/2019	27/02/2019	30	0
BCom	25/02/2019	08/03/2019	200	0
BCom	08/03/2019	08/03/2019	130	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SR.NO. CURRENT PREVIOUS UNIT ADJ. DIFF. AMOUNT 1 6228 0 6228 42520 2 1677 1677 0 20320 3 1777 100 0 0 0 280 4 6527 4223 378 0 378 1900 5 6627 6527 100 0 100 1430 6 12263 6627 5636 1029 4607 67330 7 13758 12263 1495 190 1305 16924 8 14755 13758 997 118 879 10210 9 15622 14755 867 0 867 11360 10 21115 20954 161 107 54 98790 11 22823 21115 1708 553 1155 16294 12 24229 22823 1406 153 1253 17450

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12

Braille Software/facilities	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students, Principal, Teachers, Head of Department, Non Teaching staff and college Governance	21/06/2018	Uploaded on the website of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	150
'Swachata Hich Seva Pandharawada' (Cleanliness the Service Fortnight) on account of Mahatma Gandhi Jayanti	24/09/2018	02/10/2018	100
'Vachan Prerana Din'(Inspiring the Reading habit) on account of Dr. APJ Abdul Kalam Jayanti	15/10/2018	15/10/2018	75
Yuva Saptah on account of Swami Vivekanand Jayanti (International Youth Day)	12/01/2019	12/01/2019	85
Republic Day Celebration	26/01/2019	26/01/2019	180

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Cleaning of Akurdi chowk and surrounding areas during Dehu Pune – Pandharpur Palkhi on 6/07/2018. 2) Swach and Swasth Bharat Abhiyan (Campaign for a Clean and Healthy India Fortnight) from 01/08/2018 to 15/08/2018. 3) 'Swachata Hich Seva Pandharawada'(Cleanlinessthe Service) from 24/09/2018 To 02/10/2018. 4) NSS Special Camp from 15/12/2018 to 21/12/2018 at the adopted village Sudumbre, Tal. Maval. 5) Recyclable Waste Bins.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Internal Academic Audit Objectives of the Practice: The IQAC of the Institution decided to undertake an Internal Academic Audit twice every year, at the end of each Term in order to improve the documentation system in the Institution and to ensure timely and regular conduct of activities according to the activities scheduled in the Annual Academic Calendar. The Context: After the second cycle of NAAC was completed, it was decided that in order to ensure smooth functioning of the Departments it was necessary to monitor the activities of the Departments regularly and regulate the documentation process. The Practice: The IQAC decided to draft a common format for the Departments.Parallel heads of Department were fixed and they were asked to examine the documentation work of each others' Departments. Evidence of success: All the activities of the departments were carried out as per the Annual Academic Calendar with wholehearted support of the faculty. The documentation work of the Departments was systematized. Problems Encountered and Resources Required: No special problems have been encountered in institutionalizing the practice. No special funds are required for the practice. Best Practice 2 Title of the practice: Late Dr. Arvind B. Telang Intercollegiate Elocution Competition and Blood Donation And Hemoglobin Checkup conducted on 16th January every year in memory of late Dr.A.B.Telang. Intercollegiate Elocution Competition Objectives: a) To encourage students to think critically about economic, sociopolitical and environmental issues. b) To give students opportunities to compete with the best minds in their peer group and to provide personality development opportunities. c) To encourage writing and oratorical skills. Context: Dr. Arvind B. Telang was an educationist with a commitment to the underprivileged sections of society. The Institution decided to commemorate his death anniversary, 16th January, with an intercollegiate elocution competition. The practice : A Committee is given the charge at the beginning of each academic year. The topics for the elocution are decided after brainstorming and consultation with the Management. Responsibilities are assigned and teachers visit colleges affiliated to S.P.P.U. and ensure that there is a good participation from Colleges Evidence of success : The late Dr. Arvind B. Telang Intercollegiate Elocution competition has become one of the most popular and reputed competitions in S.P.P.U. Our Institution has been organizing this competition consecutively for last 17 years. Problems Encountered and resources required: The funds for the competition are sanctioned by the Management. This practice requires a very dedicated and motivated team of both teaching and non teaching staff of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://cesabt.ac.in/uploaded_files/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the major goals and objectives of the Senior College is as follows: To provide quality education in a secular environment to all sections of society

especially the financially and socially underprivileged. A special objective mentioned is as follows: To providegirl students equal educational opportunities. Mahatma Jyotiba Phule who started the first girls school in India, in Maharashtra, is one of the founding members of Camp Education Society. His wife Savitribai Phule's missionary zeal for the upliftment of women is a source of inspiration to the management, sister institutions and faculty of the Camp Education Society. The performance of the Institution with regard to this special objective is commendable. The Institution is committed to the upliftment of women and to providing them a safe environment to grow into strong, independent women capable of facing the vicissitudes of life. The Institution provides opportunities for holistic development of girl students. 1)Higher proportion of girl students: The Camp Education Society believes in and provides coeducation for boys and girls. The proportion of girl students in the Institution has been consistently higher, as compared to boys as is seen in the figures in the table below: Year Total no. of Students No. of Boys No. of Girls 201819 2026 883 1144 2) Safety and Security: The Institution ensures an environment where girl students can fulfill their dreams in the knowledge that they are secure. Various Committees have been set up in the College like the Internal Women's Grievance Redressal Cell and the Gender Equality Committee. It is with a great sense of happiness that we would like to state that there has not been a single complaint in the last five years, in the Womens' Grievance Redressal Cell. 3)Performance in Academics: Girls have performed consistently well as can be seen in the results of the various Departments of the Institution and in the Departmental Topper's Lists. 4)Participation incultural activities, sports and intercollegiate competitions ,cocurricular and extracurricular activities etc: Girls participate enthusiastically in cultural activities, sports, intercollegiate competitions and cocurricular and extracurricular activitiesof the Institution. Opportunities are provided to students to showcase their talents. The different Committees of the Institution provide platforms for honing and developing their skills in Rangoli, Flower –making, Cookery, Cakemaking, Painting, Drawing competitions, Mehendi, etc. 5) Student Counseling/Personal Counseling: Girl students approach teachers for personal counseling if and whenever needed. A teacher has been appointed as Student Counselor in the Institution. 6)Activities conducted specially for Girl students: Various activities are conducted by the SDC and N.S.S.specially for girl students as listed below: a)Gender Equality and Legal Awareness: 'Come lets become Fearless': Guest Lecture by Dr. BharatiYadav on 1/10/2018). b)Womens' Day Celebrations: Dr.Deshpande from Modern College, Ganeshkhind, Pune was invited for a guest lecture on 8th March 2019.

Provide the weblink of the institution
http://cesabt.ac.in/uploaded_files/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

a)Introduction of PG in English, Economics, Chemistry and Microbiology. b) The Institution proposes to arrange more Certificate Courses as per Student Feedback. Certificate Courses in hair designing, beauty and makeup, bridal makeup, jewelry designing, baking, etc. have been planned. Tailoring, Instrumental music, painting, drawing, sketching etc. can be introduced. Travel and tourism, Web page designing, animation etc. are other areas which can be offered to students. The Institution has plans to enter into collaboration with professional agencies for the smooth conduct of Certificate courses in the Institution. c) To install LCD Projectors in each classroom: The Institution has …..mobile LCD projectors and 2 fixed projectors. The Institution has plans to install LCD projectors in each classroom. d) To maximize use of Smart Board and ICT Tools: When LCD projectors are installed in each classroom the teachers would be able to use the internet sources, videos, and audiorecordings etc., as and when required during teaching. e) To strengthen Alumni Association: The Alumni Association of the Institution

has to be strengthened. Strategies also need to be chalked out for increasing Alumni Contribution in the development of the Institution. At least one meeting should be conducted every two months to plan activities for the students of the College. f) Strengthening of Placement Cell: The Institution proposes to arrange job fairs for the third year students of the College. g) Strengthening of green initiatives: An underground tank can be constructed for rainwater harvesting.