The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Chakan Shikshan Mandal's

Arts and Commerce College Chakan, Tal. Khed, Dist. Pune, Maharashtra

Part – A

AQAR for the year   2017-18

1. Details of the Institution

1.1 Name of the Institution

> Chakan Shikshan Mandal's Arts and Commerce College Chakan Tal. Khed, Dist. Pune

1.2 Address Line 1

> Agarwadi Road,

Address Line 2

> At Post Chakan

City/Town

> Chakan, Dist. Pune

State

> Maharashtra

Pin Code

> 410501

Institution e-mail address

> csmaccc@rediffmail.com

Contact Nos.

> 9689488288

Name of the Head of the Institution:

> Prin. Dr. Rajesh Latane

Tel. No. with STD Code: ---

Mobile: 9423327281

Name of the IQAC Co-ordinator: Prof. V. M. Deshmukh

Mobile: 9822775968

IQAC e-mail address: csmaccc@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOGN10639

OR

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/17/A&A/126.2

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom   Dated 16-9-2016
of your institution's Accreditation Certificate)

1.5 Website address: www.csmaccc.com

Web-link of the AQAR: http://www.csmchakancollege.com/MHCOGN13118_ARTS_AND_COMMERCE_COLLEGE_CHAKAN_MAHARASHTRA_2016_17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	67.50	2004	5 years
2	2nd Cycle	B+	2.59	2016	5 years
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC   20/06/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

AQAR 2016-17 submitted to NAAC on 30-12-2017

1.9 Institutional Status

University   State √   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes √   No ☐

Constituent College   Yes ☐   No √

Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes ☐   No √

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

     Urban ☐   Rural √   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

     Grant-in-aid + Self Financing √   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts √   Science ☐   Commerce √   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify)   .   --

1.11 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University, Pune, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   --------

University with Potential for Excellence   --------   UGC-CPE   --------

DST Star Scheme   --------   UGC-CE   --------

UGC-Special Assistance Programme   --------   DST-FIST   --------

UGC-Innovative PG programmes   --------   Any other (*Specify*)   --------

UGC-COP Programmes   --------

2. IQAC Composition and Activities

2.1 No. of Teachers
`02`

2.2 No. of Administrative/Technical staff
`01`

2.3 No. of students
`01`

2.4 No. of Management representatives
`02`

2.5 No. of Alumni
`01`

2. 6 No. of any other stakeholder and

   community representatives
`01`

2.7 No. of Employers/ Industrialists
`01`

2.8 No. of other External Experts
`01`

2.9 Total No. of members
`10`

2.10 No. of IQAC meetings held
`02`

2.11 No. of meetings with various stakeholders: No.   06   Faculty   02

Non-Teaching Staff Students   02   Alumni   02   Others   --

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [1]   International [--]   National [--]   State [1]   Institution Level [--]

(ii) Theme   Swatantryanantarcha Bharat-Ithihas, Rajkaran ani Samajkaran

2.14 Significant Activities and contributions made by IQAC

The recommendations of IQAC are duly approved by the LMC and implemented accordingly.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per academic calendar prepared every year	We have implemented the plan as per the academic calendar

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body- LMC [√]

Provide the details of the action taken

The AQAR was placed before LMC and after the discussion about the outcome and shortcomings it was submitted to the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	00	01	03
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	00	01	03

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	02

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐   Students √
     (On all aspects)

        Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

> The University has not revised the syllabus of any programme during the academic year 2017-18

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	04	07	01	00

2.2 No. of permanent faculty with Ph.D.   07

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	01	07	00	01	00	00	00	12	01

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   --   05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	04	09
Presented papers	00	03	03
Resource Persons	--	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Interactive method is used for teaching and learning. ICT and modern equipments are also used. Students Research Projects, Field visit, Sight visit, Assignments etc. are arranged.

2.7 Total No. of actual teaching days
     during this academic year   210

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)   Double valuation, Bar Coding, Photocopy

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop   --   --   --

2.10 Average percentage of attendance of students   77

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	31	--	22.58	32.25	--	54.80
B.Com	73	5.47	32.87	26.02	2.73	67.12
B.B.A.(computer Application)	06	50.00	--	33.00	--	83.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 The IQAC represents the representatives from all the stakeholders. The Principal of the college present the detailed report on teaching and learning process. There are discussion sessions on the outcome and shortcomings in teaching and learning. The teachers are given suggestions after the analysis of the student feedback. The IQAC gives suggestions and recommendations for improvements as well as innovative practices in teaching and learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	--	01
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC formulates programs/ activities in sensitizing/promoting
research climate in the college.

3.2　　　Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3　　　Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4　　　Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	01
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [--]　　Average [--]　　h-index [--]　　Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No.   `00`   Chapters in Edited Books   `--`

ii) Without ISBN No.   `--`

3.8 No. of University Departments receiving funds from

UGC-SAP `--`   CAS `--`   DST-FIST `--`

DPE `  `   DBT Scheme/funds `--`

3.9 For colleges   Autonomy `--`   CPE `--`   DBT Star Scheme `--`

INSPIRE `--`   CE `--`   Any Other (specify) `Grants in aid`

3.10 Revenue generated through consultancy   `--`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	01	--	00
Sponsoring agencies	--	--	SPPU	--	

3.12 No. of faculty served as experts, chairpersons or resource persons   `09`

3.13 No. of collaborations   International `--`   National `--`   Any other `--`

3.14 No. of linkages created during this year   `--`

3.15 Total budget for research for current year in lakhs:

From Funding agency `--`   From Management of University/College `--`

Total `--`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

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3.19 No. of Ph.D. awarded by faculty from the Institution   --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --   SRF --   Project Fellows --   Any other --

3.21 No. of students Participated in NSS events:

University level 14   State level 01

National level --   International level --

3.22 No. of students participated in NCC events:

University level --   State level --

National level --   International level --

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level --   International level --

3.24 No. of Awards won in NCC:

University level --   State level --

National level --   International level --

3.25 No. of Extension activities organized

University forum --   College forum 01

NCC --   NSS 01   Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.5 acre	--	--	5.5 acre
Class rooms	11	--		11
Laboratories	01	--	--	01
Seminar Halls	--	--		--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	214	--	U.G.C.& S.P.P.U.grants	214
Value of the equipment purchased during the year (in Rs.)	2151181	9476	Owned fund	2160657
Others	--	--	--	--

4.2 Computerization of administration and library

Computerization of administration and library has completed and is in practice from 2016-17

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	3514	543143	19	3805	3533	546948.00
Reference Books	3664	619352	28	7735	3692	627087.89
e-Books	136033	5750	135942	5900	271975	5900
Journals	0	0	10	3950	10	3950
e-Journals	6227	5750	6227	5900	6227	5900
Digital Database	0	0	135942	0	135942	0
CD & Video	241	29883	5	0	246	29883.55
Others (General, MPSC etc.)	3778	434730	107	19209	3885	453939.78

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	2	3	0	0	4	5	0
Added	-	-	-	-	-	-	-	-
Total	52	2	3	0	0	4	5	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> College organized Libre Office Suite Writer Training online test- Faculty Development Programme conducted by IIT Mumbai in coordination with Savitribai Phule Pune University

4.6 Amount spent on maintenance in lakhs :

i) ICT | 0.42 |

ii) Campus Infrastructure and facilities | 0.55 |

iii) Equipments | 0.43 |

iv) Others | 0.44 |

Total : | 1.86 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The Earn and learn scheme, Competitive Exam Cell, Sport activities, Cultural activities be organized and implemented properly. For that the students be given counseling sessions.

5.2 Efforts made by the institution for tracking the progression

> Conduct of tutorials, tests, terminal examinations for tracking the progression of curricular activities. Classroom seminars, workshops, competitions are organized for evaluation of co-curricular activities. The meetings are organized by the Principal for getting the feedback of the curricular, co curricular and extracurricular activities. The evaluation of these reports helps to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
473	--	--	--

(b) No. of students outside the state | -- |

(c) No. of international students | -- |

Men	No	%	Women	No	%
	235	49.68		238	50.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
382	67	5	87	1	542	329	56	6	82	0	473

Demand ratio : 100   Dropout % : Commerce – 42-85, Arts –67.00, B.C.A. – 50.00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is given through the Competitive Exam Centre

No. of students beneficiaries   52

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

Student counseling is done through Counseling Cell and on individual basis by every faculty member. There is Career guidance and placement cell which organizes different activities for the students.

No. of students benefitted   25

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	21	05	09

5.8 Details of gender sensitization programmes

Workshop on Student Personality Development was arranged on the birth anniversary of Savitribai Phule on 3rd January 2018. In this workshop experts guided students regarding *yashachi panchsutri* and personality development.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   17   National level   --   International level   --

No. of students participated in cultural events

State/ University level   --   National level   --   International level   --

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   --   National level   --   International level   --

Cultural: State/ University level   --   National level   --   International level   --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	---

5.11   Student organised / initiatives

Fairs   : State/ University level   --   National level   --   International level   --

Exhibition: State/ University level   --   National level   --   International level   --

5.12   No. of social initiatives undertaken by the students   2

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
To make our students aware of their own capability, to make them think and aim high by providing best learning environment and to mould them into all round personality.
Mission:
Our mission is to empower and uplift the students coming from rural areas. To make them independent, to impart knowledge and vision. To make them capable for the changing global environment around them, yet maintaining their identity as a good human being morally, socially, intellectually and culturally.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Curriculum is developed by University. We depute our teachers to participate in workshops organized for curriculum development where they give their valuable recommendations and suggestions. Teachers takes feedback from students regarding curriculum.

6.3.2   Teaching and Learning

Every teacher prepares annual teaching plan and accordingly the teaching schedule is implemented.

6.3.3   Examination and Evaluation

As per the University norms, Chief Examination Officer is appointed and examination and evaluation work is done as per University rules under his control.

6.3.4   Research and Development

We provide the necessary infrastructural facilities for research and development as per the requirement.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The library, ICT and infrastructural facilities are provided as per the need of students and staff.

6.3.6 Human Resource Management

> We formulate the policies to make the best use of abilities and capabilities of teachers, non-teaching staff and students.

6.3.7 Faculty and Staff recruitment

> We recruit the teaching and non- teaching staff as per the requirements by following the selection procedure laid down by the University and the Government

6.3.8 Industry Interaction / Collaboration

> We arrange industrial visits for the students. We invite the persons from industry and banks in the college for guest lectures.

6.3.9 Admission of Students

> The admissions are given as per the rules and regulations of SPPU and the Government.

6.4 Welfare schemes for

Teaching	P.F., Medical Expenditure Re-embracement
Non teaching	P.F., Medical Expenditure Re-embracement
Students	Student Insurance (University)

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	CDC
Administrative	--	--	Yes	CDC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes --   No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The barcode system and online availability of question paper for examination are the recent examination reform introduced by University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> If the college is willing for the autonomy, the University helps and guides the college.

6.11 Activities and support from the Alumni Association

> The alumni association supports the activities like sport tournaments in the college. They also offer their services as resource persons.

6.12 Activities and support from the Parent – Teacher Association

> --

6.13 Development programmes for support staff

> We depute our support staff members to participate in the seminar, workshops specially arranged for them by the University

6.14 Initiatives taken by the institution to make the campus eco-friendly

> We undertake the activities like tree plantation, production of natural fertilizers and use of eco-friendly lamps in our campus.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Account Executive (Accounts payable & receivable) training programme under NSDC, Ministry of Skill Development, Government of India.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Annual plan has been formulated at the beginning and the action taken report is prepared after completion of the activities. It is submitted to the Principal for consideration.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. The Social Reformation Campaign for Socially Deprived Classes
>
> 2. Entrepreneurship Development for Girl students (CONTINUED)

Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> Projects on environmental awareness are given to the students on the topic environmental awareness

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> --

8. **Plans of institution for next year**

Organization of Workshop by IQAC

Prof. V.M. Deshmukh   *Prin. Dr. R.S. Latane*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Best practice 1

1.Title of the Best practice:
The Social Reformation Campaign for Socially Deprived Classes
The college has initiated campaign of reformation for socially deprived classes such as SC and ST in and around Chakan.

2. Goal:
To upgrade living standards of socially deprived classes, especially SCs and STs, by organizing programmes and activities to create awareness among them for sustainable development.

3. The Context:
Apart from the mutual efforts of Government organizations and NGOs, a large section of the society is deprived of the development . It has been noticed that the socially deprived communities have the issues like illiteracy, superstitions, alcoholism, unemployment, financial mismanagement, unawareness of government schemes etc. If these people are offered reformation and orientation programme to deal with the above issues, it will help them to become aware of their own rights, and responsibilities.

The college has initiated its activity titled The Social Reformation Campaign for Socially Deprived Classes, Ambethan, a neighboring village, is chosen as a target village as it has a prominent population of socially deprived class. Various activities and programmes are planned with the following objectives.
1. To create awareness about health issues.
2. To create awareness about significance of education.
3. To create awareness about hazard of superstitions.
4. To create awareness about various government schemes.
5. To create awareness about possible recruitment drives.
6. To create awareness about self – esteem and self – reliance.

4.   The Practice :
At the beginning, the college took a lead and approached the socially deprived people. After interacting with them, they were convinced and the college team was able to win their confidence. A team of volunteers including students, social workers, college teachers has been given the responsibility to organize various activities. These activities and programmes are practiced systematically , the steps and processes take place as follows…
1. Discussion about the activity or programme covering an issue in a meeting at the college.
2. Volunteers are told to inform the schedule and venue of the activity/ programme to the community members.
3. An activity / programme is conducted on a scheduled time at the venue.
4. The Community members are motivated to interact with the team of the resource persons.
5. The issues and problems are discussed to find out remedies and solutions.
6. The concluding session is organized to highlight the issues and solutions.

However it has the following constraints and limitations.
1. The socially deprived community needs support from the main stream society.
2. For organization of activities and programmes needs monetary support.
3. The goal of the activity can be achieved in the long run only.

5. Evidence of Success

The Population of socially deprived community is around 179 in Ambethan. There are 28 families having 87 men and 92 women. We run this activity for them and its outcome is as follows.

1.Educational Awareness:

Due to the activity about educational awareness, 30 boys and 23 girls have been attending the school regularly. Earlier they were kept at home to look after their younger siblings.

2. Anti Superstitious Drive:

Due to the orientation programme and practical demonstration by a resource person the people are aware of the side effects of superstitions and blind faith.

3. Health and Hygiene:

1.Medical checkup and orientation camp was organized for girls and women

2. All the 28 families have built the toilet facility at their respective homes.

4. Government schemes:

1. As a result of a programme to create awareness of government schemes, seven families have been received homes under Indira Awas Yojana.

2. Some people have benefitted through the schemes like Sanjay Gandhi Niradhar Yojana and Shravanbal Yojana.

3. Due to the workshop conducted by a government agency, some of the families have received ration cards, caste certificates and medical smart cards.

4. Due to the efforts taken by the college, 86 community members have opened their bank accounts in the nearby nationalized bank.

5. Library:

We run a community library, an extension centre of the college library, an extension centre of the college library, to inculcate the habit of reading and developing ability to introspect among the community members.

6. Problems Encountered and Resources Required

The social Reformation campaign for socially Deprived classes is one of the unique and regular activities of the college. However, the college encountered with few problems during the organization and execution of the activity.

1. Winning the trust and Confidence of the community members :

The community members had privileged past. They have been deprived by the main stream society. These is a huge gap between these two groups of the society. To bridge the gap is the need of the time but it requires time and efforts. Besides this keeping in view the government grant, many NGos organized the activities superfluously. To win back the trust and confidence was the major hurdle.

2. Generation of Funds :

The Funds are required for travelling , paying honorariums to experts , and some miscellaneous expenses.

7. Notes (optional)

The social Reformation campaign for socially Deprived class is an unique, innovative and sensitive activity of the college. The commitment, willingness and devotion of the team members make efforts to bring out change in the lives of the people. If the efforts are multiplied and intensified, then the results and signs of development can be seen at the larger scale.

Annexure II

Best practice-2

1. **Title of the Practice :**
    Entrepreneurship Development for Girl students
2. **Goal**
    The college was established to provide facilities for the students who are deprived of new opportunities to develop their skills and personality, as they belong to the rural area. As per the social norms the percentage of the girls getting married before they complete their graduation is quite large. Those students who have potential to have a good career in life are torn off from the education. With an intention to provide them an opportunity in future and to possess some knowledge and skills to earn money from small capital we started this activity in college since 2007.

Objectives of the activity are –
*   To enable the girls to start their own business.
*   To introduce the students various fields of business.
*   To educate them right from costing to marketing
*   To make them aware of the overheads for calculation of the cost and profit.
*   To make them self independent and confident

3. **The Context**
    The girls never have opportunities to go out of Chakan to learn new skills; in spite of possessing good caliber. The social systems are the constraints for their progress. Most of them have education as their second priority to farming and looking after the houses. To have the sense of self respect and self esteem, they are introduced with the new opportunities through these activities, which are feasible for them to follow with little capital.

4. **The Practice**
    To the beginning of the year, the committee discusses with the Principal about the activities and the budget. The students are given a few options to choose the product as per their liking and the scope they find easier to produce in their area. We conduct workshops twice a year; one workshop in each term of the academic year. Initially we tried to conduct two programmes in each term but it turned out to be too hectic as the students had to participate in other activities as well. We invite the expertise having professional and practical knowledge in that subject. Also the professor of Economics, who happens to be a member of this committee, explains all the financial factors in the production. He guides them right from purchasing the raw material to the marketing in an impressive manner. The resource person gives a lecture initially telling the practical aspect of the products. The addresses of the shops of the raw material and then the procedure. The students get a good opportunity to make the product under the guidance of the resource person. Then they practice at home and sell the products within their area. We exhibit the products on 26th Jan every year and the management members, LMC members, the professors visit it. The students get motivation with their interest and valuable guidance.

To mention a few selected workshops which turned really beneficial to the students to earn money are as follows-
*   Making of Fur Toys
*   Making of Perfumes
*   Fancy Candles
*   Instant food recipes such as *Upama, Idli, Dhokala*, Chutneys etc.
*   Making Spices and Ayurvedic Face Packs

- Artificial Jewelry
- Eco – friendly Ornaments and Decoration
- Designer Key Holders
- Designer Name Plates
- Making Moulds and Effigy
- Paper-flower Arrangement
- Mural Making
- Lampshades
- Floating Lamps

5. Evidence of Success

This activity is not merely a hobby class but a source of income for the students. Many students have tried making products.

Many students proudly told us that they shared a significant part of Diwali expenses from their source of income by making and selling these products. Also they helped themselves learning computer courses and paying college fees. A girl had to start this kind of business for her husband who met with an accident and lost his job.

This activity is very well appreciated by the students and has reached a level of success so far.

6. Problems Encountered and Resources Required

The major problem is of the expenses for conducting of the courses. We depend upon the sponsors for funds. Only during the year 2010-11, we received a grant from Student Welfare Department of Savitribai Phule Pune University.

Chakan Shikshan Mandal's
Arts and Commerce College Chakan , Tal. Khed, Dist. Pune.
Academic Calendar 2017-18

Month	Commerce	Economics	English	Marathi	History	Politics
June, July	-	In class seminar	Spoken Tutorial Language Lab Training	Inauguration	Introduction of Internal Project	Introduction of Programmes
August	In class seminar Guest lecture	Poster Presentation	Film Screening	In class seminar Drama Show	Group Discussion Wall paper	Guest Lecture
September	Guest lecture, P. Visit Short term course	Guest Lecture	Academic Film	Internal Project	Guest Lecture	In class seminar
October	Internal Project Guest lecture P. Visit	-	Guest Lecture	Article Reading	Article Reading	Internal Project
November		Article Reading		-	Article Reading	Article Reading
December	Study tour and extension activity, In class seminar	Study Visit	Short Term Course	Guest Lecture	State Level Seminar	State Level Seminar
January	Guest lecture, P. Visit	Internal Project	Academic Film Guest Lecture' Project	Poem Reading and Elocution Competition	**Study Tour and Extension Activity**	Article Reading
February	-	In class seminar	In class seminar	Marathi Bhasha Din	In class seminar -	In class seminar

Month	Competitive Exam.	Campus Film Society	Staff academy Lectures	Student Development	NSS	Extra Mural Board
June, July	Introduction Registration	Workshop	Prin. Dr. R. S. Latane	Earn and Learn	Registration Tree Plantation	
August	Guest Lecture-1	Film Screening- 1	Prof. Dr. R. A. Rasal **Prof. Dr. D.S. Tambe**	Earn and Learn	Kranti Din Programme	
September	Guest Lecture Guest Lecture	Film Screening -2	Prof. Dr. D.K.Kasbe Prof. V. M. Deshmukh	Earn and Learn	NSS Day	
October	Guest Lecture Guest Lecture	Film Screening -3	-	Earn and Learn	Mahatma Gandhi Jayanti	Dr. B. Jaykar Vyakhyanmala
November	-	-	Prof. S. R. Endait	Earn and Learn Workshop	Planning of Camp	
December	Guest Lecture-2 Guest Lecture Guest Lecture	Lecture on Cinema	Prof. A.K. Suryawanshi Prof. Dr. A.V. Mahajan	Earn and Learn	NSS Camp	Yashwantrao Chavan Vyakhyanmala
January	Guest Lecture Guest Lecture	Film Screening -4	Prof. Dr. S.P.Gholve **Prof. H.N. Gawade**	**Earn andLearn Workshop**	Yuva Saptaha	
February	Guest Lecture Guest Lecture	**Film Society - Symposium**	**Prof. A.F. Inamdar**	Earn and Learn	Shivjayanti Programme	

March			**Prof. S.L. Kamble** **Prof. M. D. Bhujbal**	Earn and Learn		

Month	Vividha Spardha Margadarshan	Gymkhana	Nature and Trekking Club	Yodha Shetkari Sharad Joshi Lecture Series
June, July	. Essay Competition	Various Sports Activity Yoga Day	One Day Nature Trip	
August	Poem Reading Workshop and Competition	Information of Games, Physical Edu. Schemes	**One Day Seminar on Introduction of Snakes**	
September	**Cinema Samiksha Spardha**	Inter College and Inter Zonal Tournament Practice		Three Day Lecture Series
October	-	Practice		
November	-	Practice		
December	**Drama Reading Workshop**	Inter College Tournament - Archery Practice	**Seminar on Pollution**	
January	Rangoli, Mehandi	Practice	One Day Trek	
February	Elocution Competition	Practice Annual Exam. Annual prize Distribution		
March		Practice Annual Exam. Annual prize Distribution		