

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

Chakan Shikshan Mandal's

Arts and Commerce College Chakan, Tal. Khed, Dist. Pune,
Maharashtra

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

Chakan Shikshan Mandal's Arts and Commerce College Chakan
Tal. Khed, Dist. Pune

1.2 Address Line 1

Agarwadi Road,

Address Line 2

At Post Chakan

City/Town

Chakan, Dist. Pune

State

Maharashtra

Pin Code

410501

Institution e-mail address

csmaccc@rediffmail.com

Contact Nos.

9689488288

Name of the Head of the Institution:

Prin. Dr. Rajesh Latane

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.50	2004	5 years
2	2 nd Cycle	B+	2.59	2016	5 years
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC

20/06/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

This is the first AQAR after last Assessment and Accreditation (16-9-2016 , 2nd Cycle)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University,
Pune, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	02
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	10
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. 06 Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Theme

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per academic calendar prepared every year	We have implemented the plan as per the academic calendar

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body- LMC

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	00	01	03
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	00	01	03
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

The University has not revised the syllabus of any programme during the academic year 2016-17

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	04	08	01	00

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	00	08	00	01	00	00	00	13	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	04	11
Presented papers	01	01	09
Resource Persons	--	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive method is used for teaching and learning. ICT and modern equipments are also used. Students Research Projects, Field visit, Sight visit, Assignments etc. are arranged.

2.7 Total No. of actual teaching days during this academic year

216

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation, Bar Coding, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	28	--	10.71	25.00	7.14	28.57
B.Com	70	11.42	24.28	25.71	--	61.42
B.B.A.(computer Application)	06	16.66	83.33	--	--	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC represents the representatives from all the stakeholders. The Principal of the college present the detailed report on teaching and learning process. There are discussion sessions on the outcome and shortcomings in teaching and learning. The teachers are given suggestions after the analysis of the student feedback. The IQAC gives suggestions and recommendations for improvements as well as innovative practices in teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC formulates programs/ activities in sensitizing/promoting research climate in the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	0
e-Journals	--	--	--
Conference proceedings	--	--	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	02	--	00
Sponsoring agencies	--	--	SPPU	--	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.5 acre	--	--	5.5 acre
Class rooms	11	--		11
Laboratories	01	--	--	01
Seminar Halls	--	--		--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	214	--	U.G.C.& S.P.P.U.grants	214
Value of the equipment purchased during the year (in Rs.)	2024981	126200	Owned fund	2151181
Others	--	--	--	--

4.2 Computerization of administration and library

Computerization of administration and library has completed and is in practice from 2016-17

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	3514	543143	0	0	3514	543143
Reference Books	3632	612794	32	6558	3664	619352
e-Books	138745	5000	-2712	5750	136033	5750
Journals	17	17525	0	0	0	0
e-Journals	3828	5000	-101	5750	6227	5750
Digital Database	0	0	0	0	0	0
CD & Video	241	29883	0	0	241	29883
Others (General, MPSC etc.)	3775	407440	103	27290	3778	434730

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	2	3	0	0	4	5	0
Added	-	-	-	-	-	-	-	-
Total	52	2	3	0	0	4	5	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	0.35
ii) Campus Infrastructure and facilities	1.16
iii) Equipments	--
iv) Others	0.13
Total :	1.64

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Earn and learn scheme, Competitive Exam Cell, Sport activities, Cultural activities be organized and implemented properly. For that the students be given counseling sessions.

5.2 Efforts made by the institution for tracking the progression

Conduct of tutorials, tests, terminal examinations for tracking the progression of curricular activities. Classroom seminars, workshops, competitions are organized for evaluation of non-curricular activities. The meetings are organized by the Principal for getting the feedback of the curricular, co curricular and extracurricular activities. The evaluation of these reports helps to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
542	--	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	288	53.1		254	46.9

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
402	45	3	114	1	565	382	67	5	87	1	542

Demand ratio : 100 Dropout % : Commerce – 40.6, Arts –69.4, B.C.A. – 58.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is given through the Competitive Exam Centre

No. of students beneficiaries

43

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Student counseling is done through Counseling Cell and on individual basis by every faculty member. There is Career guidance and placement cell which organizes different activities for the students.

No. of students benefitted

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	18

5.8 Details of gender sensitization programmes

Workshop on Student Personality Development was arranged on the birth anniversary of Savitribai Phule on 3rd January 2017. In this workshop experts guided students regarding women empowerment and laws related to women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To make our students aware of their own capability, to make them think and aim high by providing best learning environment and to mould them into all round personality.

Mission:

Our mission is to empower and uplift the students coming from rural areas. To make them independent, to impart knowledge and vision. To make them capable for the changing global environment around them, yet maintaining their identity as a good human being morally, socially, intellectually and culturally.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by University. We depute our teachers to participate in workshops organized for curriculum development where they give their valuable recommendations and suggestions

6.3.2 Teaching and Learning

Every teacher prepares annual teaching plan and accordingly the teaching schedule is implemented.

6.3.3 Examination and Evaluation

As per the University norms, Chief Examination Officer is appointed and examination and evaluation work is done as per University rules under his control.

6.3.4 Research and Development

We provide the necessary infrastructural facilities for research and development as per the requirement.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library, ICT and infrastructural facilities are provided as per the need of students and staff.

6.3.6 Human Resource Management

We formulate the policies to make the best use of abilities and capabilities of teachers, non-teaching staff and students.

6.3.7 Faculty and Staff recruitment

We recruit the teaching and non-teaching staff as per the requirements by following the selection procedure laid down by the University and the Government

6.3.8 Industry Interaction / Collaboration

We arrange industrial visits for the students. We invite the persons from industry and banks in the college for guest lectures.

6.3.9 Admission of Students

The admissions are given as per the rules and regulations of SPPU and the Government.

6.4 Welfare schemes for

Teaching	P.F., Medical Expenditure Re-embayment
Non teaching	P.F., Medical Expenditure Re-embayment
Students	Student Insurance (University)

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	LMC
Administrative	--	--	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The barcode system and online availability of question paper for examination are the recent examination reform introduced by University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

If the college is willing for the autonomy, the University helps and guides the college.

6.11 Activities and support from the Alumni Association

The alumni association supports the activities like organization of blood donation camp and sport tournaments in the college. They also offer their services as resource persons.

6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

We depute our support staff members to participate in the seminar, workshops specially arranged for them by the University

6.14 Initiatives taken by the institution to make the campus eco-friendly

We undertake the activities like tree plantation, production of natural fertilizers and use of eco-friendly lamps in our campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Account Executive (Accounts payable & receivable) training programme under NSDC, Ministry of Skill Development, Government of India.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annual plan has been formulated at the beginning and the action taken report is prepared after completion of the activities. It is submitted to the Principal for consideration.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The Social Reformation Campaign for Socially Deprived Classes
2. Entrepreneurship Development for Girl students (CONTINUED)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Projects on environmental awareness are given to the students on the topic environmental awareness

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

Completion and use of Language lab, Virtual classroom and new canteen building

Prof. V.M. Deshmukh

Prin. Dr. R.S. Latane

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Best practice 1

1. Title of the Best practice:

The Social Reformation Campaign for Socially Deprived Classes

The college has initiated campaign of reformation for socially deprived classes such as SC and ST in and around Chakan.

2. Goal:

To upgrade living standards of socially deprived classes, especially SCs and STs, by organizing programmes and activities to create awareness among them for sustainable development.

3. The Context:

Apart from the mutual efforts of Government organizations and NGOs, a large section of the society is deprived of the development. It has been noticed that the socially deprived communities have the issues like illiteracy, superstitions, alcoholism, unemployment, financial mismanagement, unawareness of government schemes etc. If these people are offered reformation and orientation programme to deal with the above issues, it will help them to become aware of their own rights, and responsibilities.

The college has initiated its activity titled The Social Reformation Campaign for Socially Deprived Classes, Ambethan, a neighboring village, is chosen as a target village as it has a prominent population of socially deprived class. Various activities and programmes are planned with the following objectives.

1. To create awareness about health issues.
2. To create awareness about significance of education.
3. To create awareness about hazard of superstitions.
4. To create awareness about various government schemes.
5. To create awareness about possible recruitment drives.
6. To create awareness about self – esteem and self – reliance.

4. The Practice :

At the beginning, the college took a lead and approached the socially deprived people. After interacting with them, they were convinced and the college team was able to win their confidence. A team of volunteers including students, social workers, college teachers has been given the responsibility to organize various activities. These activities and programmes are practiced systematically, the steps and processes take place as follows...

1. Discussion about the activity or programme covering an issue in a meeting at the college.
2. Volunteers are told to inform the schedule and venue of the activity/ programme to the community members.
3. An activity / programme is conducted on a scheduled time at the venue.
4. The Community members are motivated to interact with the team of the resource persons.
5. The issues and problems are discussed to find out remedies and solutions.
6. The concluding session is organized to highlight the issues and solutions.

However it has the following constraints and limitations.

1. The socially deprived community needs support from the main stream society.

2. For organization of activities and programmes needs monetary support.
3. The goal of the activity can be achieved in the long run only.

5. Evidence of Success

The Population of socially deprived community is around 179 in Ambethan. There are 28 families having 87 men and 92 women. We run this activity for them and its outcome is as follows.

1. Educational Awareness:

Due to the activity about educational awareness, 30 boys and 23 girls have been attending the school regularly. Earlier they were kept at home to look after their younger siblings.

2. Anti Superstitious Drive:

Due to the orientation programme and practical demonstration by a resource person the people are aware of the side effects of superstitions and blind faith.

3. Health and Hygiene:

1. Medical checkup and orientation camp was organized for girls and women

2. All the 28 families have built the toilet facility at their respective homes.

4. Government schemes:

1. As a result of a programme to create awareness of government schemes, seven families have been received homes under Indira Awas Yojana.

2. Some people have benefitted through the schemes like Sanjay Gandhi Niradhar Yojana and Shraavanbal Yojana.

3. Due to the workshop conducted by a government agency, some of the families have received ration cards, caste certificates and medical smart cards.

4. Due to the efforts taken by the college, 86 community members have opened their bank accounts in the nearby nationalized bank.

5. Library:

We run a community library, an extension centre of the college library, an extension centre of the college library, to inculcate the habit of reading and developing ability to introspect among the community members.

6. Problems Encountered and Resources Required

The social Reformation campaign for socially Deprived classes is one of the unique and regular activities of the college. However, the college encountered with few problems during the organization and execution of the activity.

1. Winning the trust and Confidence of the community members :

The community members had privileged past. They have been deprived by the main stream society. There is a huge gap between these two groups of the society. To bridge the gap is the need of the time but it requires time and efforts. Besides this keeping in view the government grant, many NGOs organized the activities superfluously. To win back the trust and confidence was the major hurdle.

2. Generation of Funds :

The Funds are required for travelling , paying honorariums to experts , and some miscellaneous expenses.

7. Notes (optional)

The social Reformation campaign for socially Deprived class is an unique, innovative and sensitive activity of the college. The commitment, willingness and devotion of the team members make efforts to bring out change in the lives of the people. If the efforts are multiplied and intensified, then the results and signs of development can be seen at the larger scale.

Annexure II

Best practice-2

1. Title of the Practice :

Entrepreneurship Development for Girl students

2. Goal

The college was established to provide facilities for the students who are deprived of new opportunities to develop their skills and personality, as they belong to the rural area. As per the social norms the percentage of the girls getting married before they complete their graduation is quite large. Those students who have potential to have a good career in life are torn off from the education. With an intention to provide them an opportunity in future and to possess some knowledge and skills to earn money from small capital we started this activity in college since 2007.

Objectives of the activity are –

- To enable the girls to start their own business.
- To introduce the students various fields of business.
- To educate them right from costing to marketing
- To make them aware of the overheads for calculation of the cost and profit.
- To make them self independent and confident

3. The Context

The girls never have opportunities to go out of Chakan to learn new skills; in spite of possessing good caliber. The social systems are the constraints for their progress. Most of them have education as their second priority to farming and looking after the houses. To have the sense of self respect and self esteem, they are introduced with the new opportunities through these activities, which are feasible for them to follow with little capital.

4. The Practice

To the beginning of the year, the committee discusses with the Principal about the activities and the budget. The students are given a few options to choose the product as per their liking and the scope they find easier to produce in their area. We conduct workshops twice a year; one workshop in each term of the academic year. Initially we tried to conduct two programmes in each term but it turned out to be too hectic as the students had to participate in other activities as well. We invite the expertise having professional and practical knowledge in that subject. Also the professor of Economics, who happens to be a member of this committee, explains all the financial factors in the production. He guides them right from purchasing the raw material to the marketing in an impressive manner. The resource person gives a lecture initially telling the practical aspect of the products. The addresses of the shops of the raw material and then the procedure. The students get a good opportunity to make the product under the guidance of the resource person. Then they practice at home and sell the products within their area. We exhibit the products on 26th Jan every year and the management members, LMC members, the professors visit it. The students get motivation with their interest and valuable guidance.

To mention a few selected workshops which turned really beneficial to the students to earn money are as follows-

- Making of Fur Toys
- Making of Perfumes
- Fancy Candles

- Instant food recipes such as *Upama, Idli, Dhokala, Chutneys* etc.
- Making Spices and Ayurvedic Face Packs
- Artificial Jewelry
- Eco – friendly Ornaments and Decoration
- Designer Key Holders
- Designer Name Plates
- Making Moulds and Effigy
- Paper-flower Arrangement
- Mural Making
- Lampshades
- Floating Lamps

5. Evidence of Success

This activity is not merely a hobby class but a source of income for the students.

Many students have tried making products.

Many students proudly told us that they shared a significant part of Diwali expenses from their source of income by making and selling these products. Also they helped themselves learning computer courses and paying college fees. A girl had to start this kind of business for her husband who met with an accident and lost his job.

This activity is very well appreciated by the students and has reached a level of success so far.

6. Problems Encountered and Resources Required

The major problem is of the expenses for conducting of the courses. We depend upon the sponsors for funds. Only during the year 2010-11, we received a grant from Student Welfare Department of Savitribai Phule Pune University.