



Chakan Shikshan Mandal's

# Arts & Commerce College, Chakan

Agarwadi Road, A/P. Chakan, Tal. Khed, Dist. Pune - 410 501



## NAAC PEER TEAM REPORT CYCLE - II

**9. Format for PEER TEAM REPORT ON  
Institutional Reaccreditation of Arts and Commerce College, Chakan  
Place : Chakan Pin: 410501 State: Maharashtra**

Section I: GENERAL	Information
1.1 Name and Address of the Institution:	Arts and Commerce College, Chakan A/P: Agarwadi Road, Chakan, Tal-Khed, Dist- Pune, Maharashtra-410501
1.2 Year of Establishment:	1987
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centre:	07
• Programmes/ Courses offered:	03
• Permanent Faculty Members:	13
• Permanent Support Staff:	06
• Students:	535
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Grant-in-aid co-educational college affiliated to Savitribai Phule Pune University</li> <li>• Majority of students are first generation learners</li> <li>• College caters to students from educationally and socially backward communities</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	29-31 August 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. Abdul Wahid</b> Former Vice Chancellor Central University of Kashmir, Srinagar
Member Co-ordinator	<b>Prof. Sudha Rai</b> Former Head Dept. of English and Dean, Faculty of Arts, University of Rajasthan, Jaipur
Member	<b>Dr. R.L.Behl</b> Principal, Sri Aurobindo College of Commerce and Management, Ludhiana
NAAC Officer:	<b>Dr. Ganesh Hegde</b>
<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b>
	<i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	

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2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• Curriculum is designed by affiliating university.</li> <li>• Some faculty members are special invitees at the meeting of Board of studies.</li> <li>• College has developed curriculum for three certificate courses.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Limited academic flexibility being an affiliated college.</li> <li>• Self-financed programme BBA(CA) offered.</li> <li>• Three skill development programmes being run.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Industrial visits and study tours organized to enrich syllabus.</li> <li>• Moral and ethical values are imparted through debate competition, street plays and expert talks.</li> <li>• Enrichment programs include Spoken English, Personality Development and Entrepreneurship development.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Formal feedback from all the stakeholders to be initiated for curriculum restructuring.</li> <li>• Faculty members have participated in seminars and workshops organized for curriculum development.</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Admission process carried out through wide publicity via college website, prospectus and pamphlets.</li> <li>• College adheres to the admission norms of Govt. of Maharashtra and affiliating university.</li> <li>• Reservation policies of state govt. are strictly followed.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Remedial coaching arranged for slow learners.</li> <li>• Gender sensitization addressed through various channels and academic programmes.</li> <li>• Students from weaker sections of society helped through scholarships and financial</li> </ul>

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	assistance.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar prepared at the beginning of the session.</li> <li>• Extra-curricular activities integrated with curricular programmes.</li> <li>• Use of computer lab and English language lab for skill development.</li> <li>• Tutorial classes yet to be introduced.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Teachers are recruited as per norms of affiliating university, state govt. and UGC.</li> <li>• Majority of permanent teachers are M.Phil / Ph.D degree holders.</li> <li>• More teachers need to be encouraged to participate in faculty development programmes.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• College follows evaluation process prescribed by the university.</li> <li>• Internal assessment carried out through assignments, projects and field work.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Learning outcomes are made clear from vision and mission statements.</li> <li>• Pass percentage of students is generally good.</li> <li>• Dropout rate of students to be addressed.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• College has a research committee for research promotion.</li> <li>• A few teachers are working on minor research projects funded by affiliating university.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• College provides modest amount for research and development.</li> <li>• Faculty to be encouraged to submit research proposals to UGC and other funding agencies.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Computerized library facility available.</li> <li>• A few special grants received for research.</li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• Two teachers have published a few books.</li> <li>• Some teachers have research publications in National and International Journals.</li> </ul>

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	<ul style="list-style-type: none"> <li>No awards and recognition received by faculty so far.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>Revenue generating consultancy is yet to be introduced.</li> <li>No identified expertise is available with the college.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>College organizes its outreach and extension activities like blood donation camp, plantations etc.</li> <li>Library extension programme for rural students in place.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>College has established some linkages with a few educational institutions.</li> <li>MOUs have been signed recently with a few industrial, financial and cultural organizations.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>College is in possession of basic infrastructure required.</li> <li>Hostel for women with capacity of 24 inmates completed.</li> <li>College has spacious ground for sports and extra-curricular activities.</li> <li>College needs to establish a health centre.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library has total number of 10821 books.</li> <li>Readers workshop organized at the commencement of the new session for orientation in reading skills.</li> <li>Seating capacity for students in the library needs to be expanded.</li> <li>College has tie-up with INFLIBNET.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>53 Computers and 02 laptops are available with updated software.</li> <li>College budget provides modest amount for development and maintenance of computers.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>Campus facilities maintained through college own finances.</li> <li>Additional staff required for maintenance of campus.</li> </ul>

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2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Scholarship for meritorious students and financial aid for economically weak students provided.</li> <li>• Expert lectures organized for career related guidance.</li> <li>• College has provided earn and learn schemes and Book bank facility for needy students.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Pass percentage is good except in BBA (CA)</li> <li>• Special support like counseling and remedial classes are arranged for academically weak students.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Students participate in NSS and competitive sports.</li> <li>• A few students have participated in inter university competitions and won medals.</li> <li>• Students are encouraged to participate in wide variety of co-curricular and cultural activities.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Well defined vision and mission statements formulated.</li> <li>• Faculty member involved in planning institutional activities.</li> <li>• Managing committee to assume more financial responsibility for development of the college.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Institution promotes participative management and works through committees.</li> <li>• College prepares a perspective plan for development.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Teachers deputed for orientation programmes and refresher courses.</li> <li>• Teachers submit self-appraisal reports which are reviewed by authorities.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Funds are received from State Govt., UGC and fees from students.</li> <li>• Accounts are audited regularly.</li> <li>• Efforts needed to get funds from industry</li> </ul>

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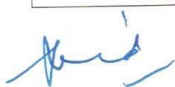
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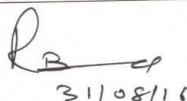
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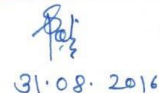
	and other funding agencies.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• Institution has a functioning IQAC.</li> <li>• Quality enhancement policies are communicated regularly to the stakeholders.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Green Audit conducted by an expert.</li> <li>• Rain water harvesting in place.</li> <li>• Tree Plantation activity carried out under NSS.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Students trained in methodology for writing local history.</li> <li>• College organizes workshops every year on women empowerment.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Social reformation campaign for socially deprived classes in Chakan and neighboring areas.</li> <li>• Library extension programme for rural children provided by college students through library.</li> <li>• Entrepreneurship programme for girl students leading to income generation.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Competent and energetic faculty.</li> <li>• Cordial relationship among various stakeholders.</li> <li>• Commitment to upliftment of Chakan region through educational and developmental activities.</li> <li>• Active participation of students in sports and cultural activities.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Inadequate teaching and nonteaching staff.</li> <li>• Physical infrastructure need to be expanded for future institutional growth.</li> <li>• Infrastructure for Library as also number of</li> </ul>



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	<p>books needs to be enriched and expanded.</p> <ul style="list-style-type: none"> <li>Limited retention of girl students.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>Starting of more vocational and employment oriented courses.</li> <li>Greater use of ICT in teaching learning process</li> <li>Launching of post-graduate programmes desired by students.</li> <li>Great scope for industrial and business linkages.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>Promoting e-governance.</li> <li>Strengthening research activity of faculty.</li> <li>Developing placement activity.</li> <li>Working out systematic plan for modernization and development of the institution over the next ten years.</li> </ul>

#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

- Vision document with executable action plan be prepared.
- Governing body of the college to ensure sufficient funds for future growth.
- New vocational courses like Journalism, Mass Communication and Performing Arts be introduced.
- Emphasis needs to be given to ICT based teaching learning process.
- College to provide budget for promotion of research publication.
- IQAC needs to be made proactive.
- Post graduate courses should be introduced in academically promising departments.
- College should augment physical infrastructure facilities including larger classrooms and a large state of the art auditorium.
- Upgradation of library infrastructure and its facilities.

(It is not necessary to indicate all the ten bullets)

Place:

Date:

I agree with the observations made in this report by NAAC peer team.



*Rat* (Dr. R.S. Katane)

Principal 2016

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