



Chakan Shikshan Mandal's

Arts & Commerce College, Chakan

Agarwadi Road, A/P. Chakan, Tal. Khed, Dist. Pune - 410 501



3rd Cycle

Assesment and Accreditation

Criterion-1

Curricular Aspects

KI :1.4 Feedback System



CHAKAN SHIKSHAN MANDAL'S

Arts & Commerce College, Chakan

Agarwadi Road, A/P. Chakan, Tal. Khed, Dist. Pune - 410 501

Affiliated to Savitribai Phule Pune University, (I. D. No. PU/PN/075-1989)

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Ref. No. CSMACCC / 214 /2022-23

Date : 20 / 06 /2023

DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data etc. submitted/presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for purpose of NAAC accreditation of HEI for 3rd cycle period 2017-18 to 2021-22.

Date: 20 June 2023

Place: Chakan


Prof. Vikas Deshmukh
 Coordinator
 IQ.A.C.
 Arts & Commerce College
 Chakan, Tal-Khed, Dist-Pune.




Dr. Rajesh Latane
 Principal
 C.S.M.'s Arts & Commerce College
 Chakan, Tal-Khed, Dist-Pune.

Principal,

Dr. Rajesh Latane

M. A. (English), SET, Ph.D.

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**Chakan Shikshan Mandal's
Arts and Commerce College, Chakan
Tal-Khed, Dist- Pune**

1.4.1: Institution obtains feedback on the academic performance of the institution from various stakeholders, such as Students, Teachers, Employers and Alumni and action taken report on the feedback is made available on institutional website.

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Sr. No.	Academic Year	Particulars
1	2017-18	Feedback, Analysis Action and Taken Report
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 Principal
 C.S.M.'s Arts & Commerce College
 Chakan, Tal-Khed, Dist-Pune.

Dr. Dattatray Tambe
Feedback Committee
CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

To,

The Principal
CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

Subject: Submission of Feedback Analysis and Action taken report 2017-18.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2017-18

IQAC and Feedback Committee collect feedback from stakeholders- students, teachers, alumni and employers. After the analysis of the feedbacks suitable actions are taken by the authority of the Institution. This Feedback Analysis helps to monitor and support the performance of responsible factors and to deal with curriculum related issues.

- For students, it aims at curriculum and its learning related issues in terms of quality, Competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback is addressed to issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material.
- For employers, it aims at dealing with the issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of self-development and problem solving approach.



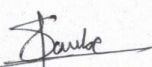

Principal
C.S.M's Arts & Commerce College
Chakan, Tal-Khed, Dist-Pune.


Action Taken Report

I Feedback from Student		
Feedback	Action taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	All the teachers are made aware of the issue of attainment of COs & POs. They are also informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased. More practical training sessions are desired by the students	The teaching faculty is made aware of the issue of applicability of the syllabus and need of the practical training sessions.	Teachers made efforts to relate the curriculum with real life situations. Teachers paid more attention to practical sessions and made their teaching more experiential.
II Feedback from Teachers		
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions, etc.	Formal instructions are circulated to the governing body of the Institution for addressing the issues suggested by the teachers through feedback.	The governing body of the Institution encouraged the teachers to adopt more innovative techniques and strategies for teaching.
III Feedback from Employers		
Suggestion to enhance general communication skills	The authority and the teachers are informed about the issues suggested by the employers. Teachers are given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
IV Feedback from Alumni		
More exposure to field visits in curriculum	All the teachers are notified about the issue and they are encouraged to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.


Prof. Vikas Deshmukh


Prof. Hemkant Gawade


Dr. Dattatray Tambe


Dr. Rajesh Latane




Principal
C.S.M.'s Arts & Commerce College
Chakan, Tal-Khed, Dist-Pune.

Dr. Dattatray Tambe
Feedback Committee
CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

To,

The Principal
CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

Subject: Submission of Feedback Analysis and Action taken report 2018-19.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2018-19

IQAC and Feedback Committee collect feedback from stakeholders- students, teachers, alumni and employers. After the analysis of the feedbacks suitable actions are taken by the authority of the Institution. This Feedback Analysis helps to monitor and support the performance of responsible factors and to deal with curriculum related issues.

- For students, it aims at curriculum and its learning related issues in terms of quality, Competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback is addressed to issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material.
- For employers, it aims at dealing with the issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of self-development and problem solving approach.



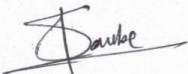

Principal
C.S.M.'s Arts & Commerce College
Chakan, Tal-Khed, Dist-Pune.


Action Taken Report

I Feedback from Student		
Feedback	Action taken	Impact
Relevance of curriculum in real life situations should be increased	Teaching staff is suggested to increase practical training sessions.	Teachers take efforts and pay more attention to practical sessions and made their teaching more experiential.
II Feedback from Teachers		
Teachers should be provided with the facilities to support their teaching techniques and strategies, such as ICT tools, seminar presentations, group discussions, etc.	Formal instructions are circulated to the authority for addressing the issues suggested by the teachers through feedback.	Teachers are encouraged to adopt more innovative techniques and strategies for teaching. It is decided to make certain facilities available for students and teachers.
III Feedback from Employers		
Suggestion to enhance general communication skills and experiential teaching.	Teachers are given instructions to ensure enhancement of communication skills of the students and arrange the sessions of experiential learning.	Teachers emphasise on the improvement of communication skills of the students arrange the sessions of experiential learning. .
IV Feedback from Alumni		
More exposure to field visits in curriculum.	All the teachers are notified about the issue and they were encouraged to have more field visits as a part of their teaching.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions are circulated to all departments through competent authority for addressing the issue.	Teachers try to give more attention on Evidence based practical education


Prof. Vikas Deshmukh


Prof. Hemkant Gawade


Dr. Dattatray Tambe


Dr. Rajesh Latane




Principal
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Chakan, Tal-Khed, Dist-Pune.

Dr. Dattatray Tambe

Feedback Committee

CSM's Arts & Commerce College,

Chakan, Tal- Khed, Dist- Pune.

To,

The Principal

CSM's Arts & Commerce College,

Chakan, Tal- Khed, Dist- Pune.

Subject: Submission of Feedback Analysis and Action taken report 2019-20.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2019-20

IQAC and Feedback Committee collect feedback from stakeholders- students, teachers, alumni and employers. After the analysis of the feedbacks suitable actions are taken by the authority of the Institution. This Feedback Analysis helps to monitor and support the performance of responsible factors and to deal with curriculum related issues.

- For students, it aims at curriculum and its learning related issues in terms of quality, Competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback is addressed to issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material.
- For employers, it aims at dealing with the issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of self-development and problem solving approach.



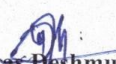

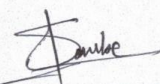

Dattatray Tambe

Principal

C.S.M.'s Arts & Commerce College
Chakan, Tal-Khed, Dist-Pune.

Action Taken Report

I Feedback from Student		
Feedback	Action taken	Impact
More attention is to be paid for achieving the expected Course Outcomes	Teachers were informed to keep check on the attainment of course outcomes.	The students are informed that the Cos and POs are made available on College Website.
II Feedback from Teachers		
Teachers should be provided with a support system to attend programme, such as seminars, workshops, symposia, etc.	Formal instructions are circulated to competent authority for addressing the issues suggested by the teachers through feedback.	Teachers are encouraged to attend seminars, workshops, etc. They are also encouraged to publish research articles and papers in reputed journals.
III Feedback from Employers		
Suggestion to organise Personality Development sessions and general communication skills	The issues in feedback form suggested by the employers are analysed and Teachers are suggested to do the needful and develop communication skills of the students.	Teachers tried to organise sessions regarding the Personality Development and stress on the issues to improve communication skills of the students in their teaching.
IV Feedback from Alumni		
Evidence based practical demonstrations.	The suggestions of the Alumni are brought to the notice of the teachers.	Teachers paid more attention to give more attention for Evidence based practical education.

 Prof. Vikas D. Deshmukh
  Prof. Hemkant Gawade
  Dr. Dattatray Tambe
  Dr. Rajesh Latane



Principal
 C.S.M.'s Arts & Commerce College
 Chakan, Tal-Khed, Dist-Pune.

To,

The Principal

CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

Dr. Dattatray Tambe
Feedback Committee
CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

Subject: Submission of Feedback Analysis and Action taken report 2020-21.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2020-21

IQAC and Feedback Committee collect feedback from stakeholders- students, teachers, alumni and employers. After the analysis of the feedbacks suitable actions are taken by the authority of the Institution. This Feedback Analysis helps to monitor and support the performance of responsible factors and to deal with curriculum related issues.

- For students, it aims at curriculum and its delivery related issues in terms of quality, Competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback is addressed to issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material.
- For employers, it aims at dealing with the issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of self-development and problem solving approach.

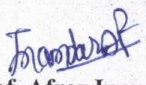


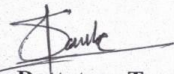

Principal
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Chakan, Tal-Khed, Dist-Pune.


Action Taken Report

I Feedback from Student		
Feedback	Action taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Teachers are informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
II Feedback from Teachers		
Suggested that syllabi should be need based	Formal instructions are circulated to the competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback are received by the heads of departments and appropriate awareness was created.
III Feedback from Employers		
Suggestion to promote work environment for team work	Formal instructions are circulated to all departments for addressing the issues suggested by the employers.	Teachers encouraged students to work in team and positive results of working in a team are visible.
IV Feedback from Alumni		
More exposure to field visits in curriculum	Formal instructions are circulated to the competent authority and all the teachers are notified about the issue.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.


Prof. Vikas Deshmukh


Prof. Afroz Inamdar


Dr. Dattatray Tambe


Dr. Rajesh Latane




Principal
C.S.M.'s Arts & Commerce College
Chakan, Tal-Khad, Dist-Pune.

Dr. Dattatray Tambe

Feedback Committee

CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

To,

The Principal

CSM's Arts & Commerce College,
Chakan, Tal- Khed, Dist- Pune.

Subject: Submission of Feedback Analysis and Action taken report 2021-22.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

IQAC and Feedback Committee collect feedback from stakeholders- students, teachers, alumni and employers. After the analysis of the feedbacks suitable actions are taken by the authority of the Institution. This Feedback Analysis helps to monitor and support the performance of responsible factors and to deal with curriculum related issues.

- The students' feedback aims at syllabus and its learning related issues in terms of quality, Competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- The teachers' feedback is addressed to issues like suitability of the course and its need base, outcomes of the curriculum, the faculty development programmes.
- The employers suggested the need of increase in general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- The alumni stress on current professional standards and curriculum design in context of self-development and problem solving approach.

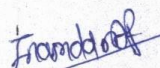




Principal
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Action Taken Report

I Feedback from Student		
Feedback	Action taken	Impact
More attention is to be paid for achieving the expected Course Outcomes.	Teachers are informed to keep check on the attainment of course outcomes.	The students are informed that the Cos and POs are made available on College Website.
The number of books and reference books to be increased.	The suggestion is circulated to competent authority for addressing the issues suggested by the students through feedback.	More books and reference books are made available in the library. A number of e-books are also made available for the students by subscription. The students have an easy access of the books.
II Feedback from Teachers		
Teachers should be provided with a support system to attend programme, such as seminars, workshops, symposia, etc.	Formal instructions are circulated to competent authority for addressing the issues suggested by the teachers through feedback.	Teachers are encouraged to attend seminars, workshops, etc. They are also encouraged to publish research articles and papers in reputed journals.
III Feedback from Employers		
Suggestion to organise Personality Development sessions and general communication skills.	The issues in feedback form suggested by the employers are analysed and Teachers are suggested to do the needful and develop communication skills of the students.	Teachers tried to organise sessions regarding the Personality Development and stress on the issues to improve communication skills of the students in their teaching.
IV Feedback from Alumni		
Evidence based practical demonstrations.	The suggestions of the Alumni are brought to the notice of the teachers.	Teachers paid more attention to give more attention for Evidence based practical education.


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