



Chakan Shikshan Mandal's

# Arts & Commerce College, Chakan

Agarwadi Road, A/P. Chakan, Tal. Khed, Dist. Pune - 410 501



**3rd Cycle**

**Assesment and Accreditation**

**Criterion-II**

**Teaching-Learning and Evaluation**

**KI :2.6 Student Performance and Learning Outcomes**



CHAKAN SHIKSHAN MANDAL'S

**Arts & Commerce College, Chakan**

Agarwadi Road, A/P. Chakan, Tal. Khed, Dist. Pune - 410 501

Affiliated to Savitribai Phule Pune University, (I. D. No. PU/PN/075-1989)

Website : www.csmaccc.com | Phone : 8087767451 | Email : csmaccc@rediffmail.com

Ref. No. CSMACCC / 214 /2022-23

Date : 20 / 06 /2023

**DECLARATION**

This is to declare that the information, reports, true copies of the supporting documents, numerical data etc. submitted/presented in this file is verified by Internal Quality Assurance Cell ( IQAC) and is correct as per the records. This declaration is for purpose of NAAC accreditation of HEI for 3<sup>rd</sup> cycle period 2017-18 to 2021-22.

Date: 20 June 2023

Place: Chakan

  
**Prof. Vikas Deshmukh**  
 Coordinator  
 IQ.A.C.  
 Arts & Commerce College  
 Chakan, Tal-Khed, Dist-Pune.



  
**Dr. Rajesh Latane**  
 Principal  
 C.S.M.'s Arts & Commerce College  
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EVALUATION OF ATTAINMENT OF POs, PSOs AND COs

The Evaluation of Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes, at college level, is done through Direct Method (Result Analysis) & Indirect Method (Student’s feedback.) which helps to improve the education quality of the college.

**Direct method:**

The set program outcomes, course outcomes and programme specific outcomes are gathered for different courses, and then calculations are done for measuring attainment of the outcomes and represented in result analysis of every department. other ways are also used to measure attainment of outcomes such as Collecting evidences on students learning directly, work submitted by students, skills, demonstration, attitude etc.

The attainment of outcomes is calculated by using the following ways.

Attainment of POs PSOs & COs at UG level:

Attainment level in university examination	70%
Attainment level in internal examination	30%

**Table 1: Direct Assessment tool used for COs attainment**

Sr. No.	Direct Assessment Method	Assessment frequency	Description
1.	Internal Assessment Test	Once in a Semester	The Internal Assessment marks in a theory paper shall be based on one test generally conducted at the middle of each semester. It is a metric used to continuously assess the attainment of course outcomes.
2.	Assignments, Tutorials and Assessment of Projects	As per the Coverage of Syllabus	It is a metric used to continuously assess the student’s understanding capabilities. The Assignments and Tutorials are given to the students that cover topics of current interest or



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			provide in-depth coverage of selected topics from the core courses. The students are directed to complete the Assignments and Tutorials after a topic is taught and discussed in the class by the respective Teacher. The students are informed to submit those in a stipulated time and are checked by the subject teacher.
3.	End-Semester Examination	Once in a Semester	End Semester examination (theory or practical) are the metric to assess whether all the course outcomes are attained or not framed by the course in-charge. End Semester Examination is more focused on attainment of all course outcomes and uses descriptive questions.

**Indirect Method:**

At college level evaluation of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes is done through indirect method like collecting feedback from the students, alumni and employers. Those feedback forms are analyzed and evaluated by the IQAC and suitable actions are taken. From these feedback forms this becomes much easy to know about the attainment of POs, PSOs and COs. For each course, the level of attainment of each POs, PSOs and COs is compared with the predefined targets, and if needed, the course coordinator takes necessary steps for the improvement to reach the target.



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Department Of Commerce

Course Outcome

Prof. Inamdar Afroz

After Completion of Course Students should be able to

**Subject 01 : Mathematics and Statistics (F.Y.B.Com)**

CO -1 . Basic Concepts in Finance and Business Mathematics and Statistics

CO-2 .Familiar the students with application of Statistics and Mathematics in Business

CO-3 .Acquaint students with some basic concepts in Statistics

CO-4 . Understand some elementary statistical methods for analysis of data

CO-5 .Main outcome of this Course is this course is that the students are able to analyze the data by using some elementary statistical methods .

**Subject 02 : Elements of Company Law (S.Y.B.Com)**

CO-1 . Acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.

CO- 2. Develop the knowledge among the student about consolidation of financial statement with the process of holding.

CO-3.Update the students with knowledge of the process of liquidation of a company

CO-4. Introduce the students with the recent trends in the field of accountancy .

**Subject 03 : Corporate Accounting (S.Y.B.Com)**

CO-1. Develop general awareness among the students about management of company

CO-2. Have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.

CO-3. Acquaint the students about E Governance and E Filling under the Companies Act, 2013.

CO-4 . Equip the students about the various meetings of Companies and their importance.

CO-5. Make students capable of becoming good human resource of the corporate sector.



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**Subject 4: Computer Concepts and Application**

CO-1 : Familiar with Computer Environment .

CO-2 : Familiar with Basic Operating Skill and Business Communication Skills

CO-3 :Familiar with basics of network ,Internet and related Concepts

CO-4 : Awareness among the students about application of internet in Commerce.

CO-5 :Awareness among the students about E-Commerce and M-Commerce

**Subject 5 : Banking and Finance II (T.Y.B.Com)**

CO-1 : Familiar students with Financial system in India

CO-2 : Awareness among students about banking transactions and internet banking

CO-3 : Knowledge about Stock Exchange and Share market

CO-4 : Familiar with Non Banking Institute ,Investment Banking and Development Banking.

CO-5 : Familiar with Foreign Exchange Market

**Subject 6 : Auditing and Taxation(T.Y.B.Com)**

CO-1 : Knowledge about Company Audit and Company Auditor

CO-2 : Awareness among the students about Tax Audit and Computerized Audit

CO-3 : Familiar with Indirect and Direct Tax

CO-4 : Knowledge about Income tax return and Gross Total Income

CO-5 : Awareness about Online Tax System, PAN Card etc

**Subject 7 : Management Accounting (M.Com Sem I)**

1. To enhance the abilities of learners to develop the concept of management accounting and its significance in the business.
2. To enhance the abilities of learners to analyze the financial statements.
3. To enable the learners to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporates.
4. To make the students develop competence with their usage in managerial decision making and control.



  
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Department of Commerce

Course Outcome

Prof. Hemkant Nivrutti Gawade

**Class: FYBCom Subject: Consumer Protection & Business Ethics - I**

**Sem I - Course Code – 116 - D**

After completion of the course students will be able

1. Develop general awareness of consumerism among the students.
2. Understand the consumers rights, responsibility and role of United Nations.
3. Comprehensive understanding about the existing law on consumer protection in India.
4. Develop awareness among the students about dispute redresses machinery and basic procedures for handling consumer dispute.
5. Understand the issues relating e-commerce, e-Banking emerging issues and internet regulations.

**Sem II - Course Code – 126 - D Business Ethics**

After completion of the course students will be able

1. Enhance general awareness of ethical dilemmas at work.
2. Understand differing perceptions of interests in business-related situations
3. Introduce the concept of Corporate Social Responsibility, corporate Governance and explore its relevance ethical business activity
4. Examine whether ethics set any boundaries on Accounting, Marketing, IT, social media and workplace.
5. Play a constructive role in improving the sustainable development with which they may become involved.

**Class: SYBCom Subject: Business Communication-I**

**Sem III - Course Code – 231**

After completion of the course students will be able

1. Understand the concept, process and importance of communication.
2. Acquire and develop good communication skills requisite for business Correspondence.
3. Develop awareness regarding new trends in business communication.
4. Provide knowledge of various media of communication.
5. Develop business communication skills through the application and exercises

**Sem IV - Course Code – 241**

After completion of the course students will be able

1. Understand the concept, process and importance of communication.
2. Acquire and develop good communication skills requisite for business correspondence.
3. Develop awareness regarding new trends in business communication.
4. Provide knowledge of various media of communication.
5. Develop business communication skills through the application and exercises.



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**Class: SYBCom Subject: Cost and Works Accounting -I (BASICS OF COST ACCOUNTING)**

**Sem III - Course Code – 236(E)**

After completion of the course students will be able

1. Know and understand the basic concepts of cost.
2. Understand the elements of cost.
3. Prepare a cost sheet.
4. Understand, develop and apply the techniques of inventory Control

**Sem IV - Course Code – 246(E)**

After completion of the course students will be able

1. Know the documents that are used in stores and how to calculate the issuing price of material.
2. Knowledge on classification and codification.
3. Gaining knowledge regarding the ascertainment of labour cost.
4. Understand the concept of payroll.
5. Know the concepts of labour turnover and merit rating.
6. Understand recent trends in cost accounting.

**Class: TYBCom Subject: Advanced Accounting Course Code – 3123**

After completion of the course students will be able

1. Impart the knowledge of various accounting concepts
2. Acquaint with knowledge about various concepts, objectives, and applicability of some important accounting standards
3. Instill the knowledge about accounting procedures, methods and techniques in Final Accounts of Banking Companies, Final Accounts of Co-operative Societies, Insurance Claim Accounts, Branch Accounts, Single Entry System & Analysis of Financial Statements
4. Acquaint with practical approach to accounts writing by using software package.

**Class: TYBCom Subject: Cost and Works Accounting Special Ppr III Course Code – 3453**

After completion of the course students will be able

1. Understand the basic techniques in Cost Accounting
2. Understand application of Cost Accounting techniques in cost control and decision making.
3. Prepare various types of Budgets.
4. Learn the basic concept of Uniform Costing and Inter-firm comparison
5. Enhance the knowledge about MIS and Supply Chain Management.
6. Instill the knowledge about accounting procedures, methods and techniques in Standard Costing Farm Costing.
7. Acquaint with knowledge about various concepts Cost Accounting Record Rules & Cost Audit: Cost Audit (Legal Provisions):



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## F.Y.B.A Outcome 2021

## Introduction to Indian Constitution

- 1) The Student is acquainted with the important features and characteristics of the constitution of India. The Student also is acquainted with the basic framework of the India Government.
- 2) The students are made familiar with the working of the constitution of India.

## S.Y.B.A

## Introduction to Political Ideologies

- 1) The Student are made familiar unit the role of different political ideologies. They are also acquainted with the impacts of the roles of different political ideologies on the Indian politics
- 2) The Students are aware of the close links betweenan idea and its actual realization in p blic policy.
- 3) The Student is acquainted with the legacy of all the major ideologies.

## T.Y.B.A

## Political Ideologies

- 1) The Student is acquitted with the role of different ideologies and their impacts on Indian politics.
- 2) The Student becomes familiar with the historical context of political ideologies.
- 3) The Student understand the relevance of the doctrinesof these political Ideologies with the contemporary changes and continuities.
- 4) The students are acquitted with the philosophical basis of the political ideologies with special reference to the eminent thinkers and the theoretical formulations of these ideologies.



  
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Course Outcomes  
Department of Commerce

Course outcome of Commerce Course

**1. FYBCOM - Financial Accounting**

After completion of the courses student should be able to:

- CO -1. To impart knowledge of basic accounting concepts
- CO -2. To impart knowledge of various software used in accounting
- CO -3. To impart skills regarding Computerised Accounting
- CO -4. To impart knowledge regarding finalization of accounts of various establishments
- CO -5. To impart knowledge about final accounts of charitable trusts

**2. SYBCOM- BUSINESS MANAGEMENT**

After completion of the courses student should be able to:

- CO- 1. Students will get an idea about the basic managerial process
- CO- 2. Students will get an idea about how planning works in real life.
- CO- 3. Students will understand the process of implementation of both the concepts.
- CO- 4. Students will understand importance of proper direction and team work
- CO- 5. Students will get an idea about the basic motivational tools used in the field of management.
- CO- 6. Students will get an idea about the basic motivational tools used in the field of management.
- CO- 7. Students will understand the significance of coordination and control in modern business management.
- CO- 8. Students will come across various emerging trends in management.

**3. SYBCOM- BANKING AND FINANCE-I (INDIAN BANKING SYSTEM)**

After completion of the courses student should be able to:

- CO- 1. Understanding the structure of Indian banking analyse the role of banking in economic development.
- CO- 2. Understanding about the central banking in India.
- CO- 3. Understanding of role & performance of private banking in India, analyze the past & present challenges before private banks in India



  
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CO- 4. Understanding about public sector banking in India, analyze the challenges public sector banks.

CO- 5. Understanding lecture, PPT, the groups & co-operative banking panel structure discussion, in India.

CO- 6. Understanding lecture PPT, the group & functions & panel analyze the role discussion of development banking in India.

CO- 7. Understanding lecture PPT, the group various concepts discussion of banking sector in India.

CO- 8. Understanding PPT the goals & group & measures of panel banking reforms discussion in India, Analyze the role of various committees on banking sector reforms.

#### 4. TYBCOM- BUSINESS REGULATORY FRAMEWORK (MERCANTILE LAW)

After completion of the courses student should be able to:

CO- 1. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

CO- 2. To develop the awareness among the students regarding these laws affecting business, trade and commerce.

#### 5. TYBCOM- BANKING & FINANCE SPECIAL PAPER III (BANKING LAW AND PRACTICES IN INDIA)

After completion of the courses student should be able to:

CO- 1. To acquaint the students with Banking Law and Practice in relation to the Banking system in India

CO- 2. To understand the legal aspects of Banking transactions and its implications as Banker and Customer.

CO- 3. To make the Students aware of the Banking Law and Practice in India



  
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DEPARTMENT OF HISTORY  
COURSE OUTCOMES OF HISTORY (SEM 1)

➤ F.Y.B.A.

**GENERAL PAPER -1**

**Early India: From Prehistory to the Age of the Mauryas**

The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

➤ F.Y.B.A.

**HISTORY OF CIVILIZATION**

**History of Civilization: Indian Civilization and Heritage**


The present course will make an effort to increase a sense of awareness and affection towards the nation and its historic heritage among the students. This course communicates knowledge about the Indian culture, Civilization and its heritage with its sources like Archaeological, Numismatic and Epigraphic and Literary from pre- historic period to early period of Indian history and civilization. it also discusses the importance and methods of conservation of Historical Heritage.

➤ S.Y.B.A.

**HISTORY OF MARATHAS**

Semester -III-History of the Marathas: (1630-1707)



  
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1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

➤ T.Y.B.A.

#### HISTORY OF THE WORLD IN 20TH CENTURY

#### HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992) G3

1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. To orient the students with political history of Modern World.
3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)
4. Impart knowledge about world concepts.
5. To enable students to understand the economic transition in World during the 20th Century.
6. Become aware of the principles, forces, processes and problems of the recent times.
7. To acquaint the students with growth of various political movements that shaped the modern world.
8. To highlight the rise and growth of nationalism as a movement in different parts of the world.



  
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Prof. Inamdar Afroz

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Co-2. To enhance the abilities of learners to analyze the financial statements.

CO-3. To enable the learners to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporates .

Co-4. To make the students develop competence with their usage in managerial decision making and control.

**Subject 8 : - Strategic Management (M.Com Sem I)**

CO-1 To introduce the students to the emerging changes in the modern business environment •

CO-2 To develop the analytical , technical and managerial skills of students in the various areas of Business Administration

CO-3 To empower to students with necessary skill to become effective future managers and leaders

CO-4 To develop Technical skills among the students for designing and developing effective Functional strategies for growth and sustainability of business.

**Subject 9: - Production & Operation Management (M.Com Sem I)**

CO-1 To understand and develop deep insight of Production & Operation Management.

CO- 2 To understand & identify business problems involving operational function, planning and control, design development and quality management. Demonstrate awareness and importance of application, operation and supply chain management

CO-3. To increase the knowledge and perspective to gain from emerging trends in production and operation manag CO-4 To develop skills necessary to effectively analyze and synthesize the many inter relationship inherent in complex socio-economic productive systems.



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**Subject 10 : Financial Management (M.Com II)**

CO-1 To acquaint the student with knowledge of various Financial Management terminologies ( Investment ,Credit Planning , Working Capital Management

CO-2 To understand the concepts relating to Financing & Financial Statement Analysis

CO-3 To utilize the information gathered to reach an optimum conclusion by a process of reasoning

CO-4 To enable the students to use their learning to evaluate , make decisions and provide recommendations

**Subject 11 :- Financial Analysis & Control Compulsory (M.Com Sem II)**

CO-1 To enable the students to acquire knowledge of financial analysis and control tools .

CO-2 To Make appropriate application and uses of financial analysis and control

CO-3 fundamental Knowledge of Capital Budgeting and Long term financing

**Subject 12 :- Industrial Economics (M.Com II)**

1. To provide the knowledge to the students about the basic issues of industrial economics.

2. To make aware the students about the industrial profile of India and the industrial policy of government of India.

3. To make the students understand concepts of industrial economics 2. To help the students know theories of industrial economics

4. To impart students' knowledge about sources of industrial finance and Indian industrial

**Subject 13 :- Business Ethics & Professional Values**

1. To raise the students general awareness on the ethical dilemmas at work place

2. To understand the differing perceptions of interest in business related solutions

3. To present the concept of Corporate Social Responsibility and explore its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees

4. To investigate whether ethics set any boundaries on competition , marketing, sales and advertising

5. To enable students to validate or correct , personal ideas about various ethical perspectives

6. To enable students to develop their own considered judgment about issues in Business Ethics

**Subject 14 Elements of knowledge management**

1 To develop Analytical and Research oriented skills among the students.

2 To understand value application and relevance of Knowledge management in today's corporate world.

3 To promote research and innovation ideas based on Knowledge Management.

4 To enhance knowledge level and practice of linking theoretical background with applied Social Science. Elements of Knowledge mgt



  
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**BACHELOR OF ARTS (IN ENGLISH)**

**PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME**

**B. A. ENGLISH (PSOs):**

- PSO1: The students comprehend various forms of literature like prose, poetry, drama and fiction.
- PSO2: The students apprehend different cultures and cultural sensibilities around the world presented in minor and major forms of literature.
- PSO3: The students are acquainted with perspectives of literary movements that existed in different ages.
- PSO4: The students' knowledge of grammatical system of English language is developed.
- PSO5: The students are acquainted with the literary theories and terms in criticism.
- PSO6: The skills (LSRW) - Listening, Speaking, Reading and Writing are developed.
- PSO7: The students are aware of the writing analytically in different formats like essays, reviews, reports, summaries, appreciations, etc.
- PSO8: The students become familiar with the scope of employability and entrepreneurship in the field of Media and Journalism, Teaching, Public Relations, Human Resource, Civil Service, Creative Writing, etc.

**B. A. ENGLISH COURSE OUTCOMES (COs):**

**F. Y. B. A. Compulsory English**

**Semester I and II: Literary Gleam: A Selection of Prose And Poetry**

After studying the paper successfully:

- CO1: The students get exposed to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.
- CO2: The students are familiar with the human values and helped to develop their character as responsible citizens of the country as well as the world.
- CO3: The ability of the students to appreciate ideas and think critically is developed.
- CO4: The employability of the students is enhanced by developing their linguistic competence and communicative skills.
- CO5: The structures already learnt in the previous stages of learning are revised and reinforced.

**F. Y. B. A. Optional English (General Paper-1)**

**Semester I and II: Initiations: Minor Literary Forms & Basics of Phonology.**

After studying the paper successfully:

- CO1: The students are exposed to the basics of literature and language and an integrated view about language and literature is developed in them.
- CO2: The students are acquainted with the minor forms of literature in English and helped To appreciate the creative use of language in literature.



  
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- CO3:** The students are introduced to the basics of Phonology of English for the better Pronunciations and speaking English correctly.
- CO4:** The students are ready and prepared to go for detailed study and understanding of literature and language.
- CO5:** The job potential of students is enhanced by improving their language skills.

**S. Y. B. A. Compulsory English**

**Semester III and IV: *Panorama: Values and Skills through Literature***

After studying the paper successfully:

- CO1:** The students get exposed to the best examples of minor forms of literature in English and their emotional quotient as well as independent thinking are developed.
- CO2:** The students are familiarized with excellent pieces of prose and poetry in English and they realize the beauty and communicative power of English.
- CO3:** The interest of the students in reading literary pieces is developed.
- CO4:** The students are exposed to native cultural experiences and situations in order to develop humane values and social awareness among them.
- CO 5:** An overall linguistic competence and communicative skills of the students are developed.
- CO 6:** The universal human values are instilled among the students through best pieces of literature in English.
- CO 7:** effective communication skills of the students are enhanced by developing ability to use right words in the right context.

**S. Y. B. A. Optional English (General-2) Advanced Study of English Language**  
**Semester III and IV: *Linguistics: An Introduction***

After studying the paper successfully:

- CO 1:** The students are familiarized with the various components of English language.
- CO 2:** The overall linguistic competence of the students is developed.
- CO 3:** The students are introduced to some advanced areas of language study, such as Phonology and Phonetics.
- CO 4:** The students are prepared to go to deeper knowledge and understanding of English language.
- CO 5:** The communicative skills of students are enhanced by developing insight into the working of language.

**S. Y. B. A. Optional English (Special-1) Appreciating Drama**  
**Semester III and IV: *Theory and Drama***

After studying the paper successfully:

- CO1:** The students are made familiar with the Drama as a major form of literature.
- CO2:** With the help of the Theory of Drama the minor forms, major forms, aspects, elements and various kinds of Drama introduced to the students.
- CO3:** The students are acquainted and enlightened with the literary and the performing dimensions of drama
- CO4:** The students are acquainted and familiarized with the elements and the types of Drama.
- CO5 :** The students are encouraged to make a detailed study of a few sample masterpieces of



  
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English Drama from different parts of the world.

**CO6:** The interest among the students to appreciate and analyze drama independently is developed.

**CO7:** The awareness students regarding aesthetics of Drama is enhanced and they are empowered to evaluate drama independently.

**S. Y. B. A. Optional English (Special-2) Appreciating Poetry**  
Semester III and IV: *Mirage: An Anthology of English Poetry*

After completion of this course the students will be able-

**CO1:** To understand the terminology in poetry criticism, that is to understand the terms used in appreciation and critical analysis of poems.

**CO2:** To make a detailed study of a few sample masterpieces of English poetry.

**CO3:** To know the aesthetics of poetry and to read, appreciate and critically evaluate poetry independently.

**CO4:** To learn the basics of poetry through its theory and the practical application of some of the terms related to poetry.

**CO5:** To get exposed to a variety of experiences through poems of different mold and to get enriched their aesthetic and human sensibilities.

**S. Y. B. A. Skill Enhancement Course-(SEC-2A)**  
Semester III and IV: **Mastering Communication Skills**

After studying the paper successfully, the learners will be able:

**CO1:** To enhance the skill of using English for everyday communication.

**CO2:** To be familiar with the verbal and nonverbal communication.

**CO3:** To create opportunities to access exposure of speaking in various contexts.

**CO4:** To know and familiarize with various soft skills.

**CO5:** To develop interest to interact with each other in English.

**T. Y. B. A. Compulsory English**  
Semester V and VI: *Exploring New Horizons*

After completion of this course the students will be able-

**CO1:** To become familiarized with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.

**CO2:** To become competent and effective users of English in real life situations.

**CO3:** To contribute to the overall personality developments of themselves.

**CO4:** To instill humanitarian values and foster sympathetic attitudes in themselves.

**CO5:** To get trained in practical writing skills required in work environment.

**CO6:** To get knowledge of some essential soft skills to enhance the employability.

**T. Y. B. A. Optional English (General-3) Enhancing Employability Skills**  
Semester V and VI: *Aspirations: English for Careers*

After studying the paper successfully, the learners will be able:

**CO1:** To get the awareness of career opportunities available to them.

**CO2:** To identify the career opportunities suitable to them.



  
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- CO3: To understand the use of English in different careers.
- CO4: To develop competence in using English for the career of their choice.
- CO5: To enhance skills required for their placement.
- CO6: To use English effectively in the career of their choice.
- CO7: To exercise verbal as well as nonverbal communication effectively for their career.

**T. Y. B. A. Optional English (Special-3) Appreciating Novel  
Semester V and VI: The Theory of Novel and some Master Pieces**

After studying the paper successfully, the learners will be able:

- CO 1: To introduce students to the basics of novel as a literary form
- CO 2: To expose students to the historical development and nature of novel
- CO 3: To make students aware of different types and aspects of novel
- CO 4: To develop literary sensibility and sense of cultural diversity in students
- CO 5: To expose students to some of the best examples of novel

**T. Y. B. A. Optional English (Special-4) Discipline Specific Elective (DSE-2C & DSE-2D)  
Semester V and VI: Introduction to Literary Criticism**

After studying the paper successfully, the learners will be able:

- CO 1: To understand the basics of literary criticism
- CO 2: To know and understand the nature and historical development of criticism
- CO 3: To be familiar with the significant critical approaches and terms in relation to English Literature.
- CO 4: To interpret literary works in the light of these critical approaches and terms.
- CO 5: To develop aptitude for critical analysis of any work of literature.

**T. Y. B. A. Discipline Specific Elective (DSE-2C & DSE-2D)  
Semester V and VI: Skill Enhancement Course (SEC 2-C & SEC 2-D)  
Title of the Paper: *Mastering Life Skills and Life Values***

After studying the paper successfully, the learners will be able:

- CO 1: To be equipped with the intended social skills.
- CO 2: To know and use the interpersonal skills useful for personality development.
- CO 3: To build self-confidence and communicate effectively.
- CO 4: To think critically and be responsible in terms of decision taking.
- CO 5: To manage the stress and get ability of positive thinking.
- CO 6: To enhance leadership qualities.
- CO 7: To know and understand the universal human values.
- CO 8: To develop overall personality of themselves.

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**F. Y. B. COM. COMPULSORY ENGLISH PROGRAMME SPECIFIC OUTCOME &  
COURSE OUTCOME**

**F. Y. B. COM. ENGLISH (PSOs):**

- PSO1: The students comprehend the forms of literature, like prose and poetry.
- PSO2: The students apprehend different cultures and cultural sensibilities presented in these forms of literature.
- PSO3: The students are acquainted with various skills, such as listening, speaking, reading and



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writing.

PSO4: The students' knowledge of grammatical system of English language is developed.

PSO5: The students are acquainted with various life skills, like group discussion, interview, dialogue, etc.

PSO6: The students have the ability of the writing analytically in different forms, like essays, reviews, reports, summaries, appreciations and dialogues.

### COMPULSORY ENGLISH

#### SEM I and SEM II

##### Course Outcomes:

After studying the paper successfully, the learners will be able:

**CO 1:** To know the beauty and communicative power of English and also its practical application.

**CO 2:** To get exposed to a variety of topics those dominate the contemporary socio-economic and cultural life.

**CO 3:** To develop their oral and written communication skills so that their employability enhances.

**CO 4:** To develop their overall linguistic competence and communicative skills.

**CO 5:** To use their communicative skills to enhance their employability.

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DEPARTMENT OF HISTORY  
COURSE OUTCOMES OF HISTORY (SEM 1)

➤ F.Y.B.A.

GENERAL PAPER -1

Early India: From Prehistory to the Age of the Mauryas

The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

➤ F.Y.B.A.

HISTORY OF CIVILIZATION

History of Civilization: Indian Civilization and Heritage

The present course will make an effort to increase a sense of awareness and affection towards the nation and its historic heritage among the students. This course communicates knowledge about the Indian culture, Civilization and its heritage with its sources like Archaeological, Numismatic and Epigraphic and Literary from pre- historic period to early period of Indian history and civilization. It also discusses the importance and methods of conservation of Historical Heritage.

➤ S.Y.B.A.

HISTORY OF MARATHAS

Semester -III-History of the Marathas: (1630-1707)



  
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1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

➤ T.Y.B.A.

#### HISTORY OF THE WORLD IN 20TH CENTURY

#### HISTORY OF THE WORLD IN 20TH CENTURY (1914-1992) G3

1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. To orient the students with political history of Modern World.
3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)
4. Impart knowledge about world concepts.
5. To enable students to understand the economic transition in World during the 20th Century.
6. Become aware of the principles, forces, processes and problems of the recent times.
7. To acquaint the students with growth of various political movements that shaped the modern world.
8. To highlight the rise and growth of nationalism as a movement in different parts of the world.



  
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